

# Geneva Early Childhood Program

Board of Education Presentation

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# Our Children Can't Wait!



“There are only 2,000 days between the newborn baby and when that child will show up in kindergarten. It is urgent that we use the best scientific information to make sure we support all our children so they can succeed in school. Our children can't wait.”

Dr. Andrew Meltzoff, Co-Director of the University of Washington Institute for Learning and Brain Sciences



# Current Preschool Program

- Number of school days for our students
  - Three year old blended program: 71 days/year
  - Four year old blended program: 96 days/year
  - Instructional program: 136 days/year



# Days Per Year Comparison

	Geneva 2016 -17	Geneva 2017-18	Batavia	Burlington	Kaneland	St. Charles
3yr. old Blended	71	~174	~144	~174	~144	~174
4 yr. old Blended	96	~174	~174	~174	~144	~174
3 yr. old Instructional	~144	~174	~144	~174	~144	~174
4 yr. old Instructional	~144	~174	~174	~174	~144	~174



# Early Childhood Program Proposal



# Goal

Establish a school district preschool program for the 2017-2018 school year, which services tuition-based students and special education students within a blended program. The school district preschool program would allow for more time, where students will receive instruction taught by certified teachers using research-based curriculum and assessments.





# Rationale:

Teacher lesson plans must be developed and reflect the philosophy of the Illinois Early Learning Standards through the use of evidence-based curriculum.

Preschool classrooms that utilize inclusive materials and curricula, along with appropriate supports and services, provide social and educational benefits to both the general education and special education students of Geneva.

Educational research shows that children who attend preschool in inclusive environments demonstrate gains in social skills, self-regulation, language development, and cognition.

Related services (social work, occupational therapy, physical therapy, speech) can be provided in a variety of settings to increase generalization of skills. Ultimately, this will maximize instructional time.

Maintain compliance with the Individuals with Disabilities Education Act (IDEA) and provide a Continuum of Services that meets the needs of all students.

U.S. News and World Report (January 2016): “Kindergarten is the New First Grade”

\*That's the [big finding from researchers](#) at the University of Virginia who compared kindergarten and first-grade classrooms between 1998 and 2010, and found that over the 12-year period, kindergarten classes have become startlingly like first grade.

Illinois State Board of Education wants to look at pre-school opportunities for all children.



# Geneva Early Childhood Program

	2016-17 School Year	2017-18 School Year
Teachers	5.8 Full-Time Teachers	6 Full-Time Teachers
Sections	4 Instructional sections 6 Blended sections (with Park District)	4 Instructional sections Up to 6 Blended sections
IEP Students	54 IEP Students	Projected: To Start the year @ 35 IEP students
Gen Ed Students	0	Projected: Up to 60 tuition students
Transportation	Provided for IEP students	Provide for IEP students Tuition students provided by families
Tuition	No charge except registration fee (\$47.50)	Tuition students: \$ 260/month (up to 60 students=\$140,400) IEP students: Registration Fee Only





# Proposed Program

- ❖ Recommended Location is Fabyan Elementary School
- ❖ 5 days/week for all students
- ❖ 2.5 hours/day
- ❖ 3s in the morning, 4s in the afternoon
- ❖ Blended and self-contained classrooms (5 classrooms in total)
- ❖ Park district preschool program would continue to use Friendship Station and be an independent program



# Things to Consider

## Benefits

- Research-Based Curriculum
- Aligned to state standards
- Assessments aligned to curriculum
- Certified Teachers across all settings
- More time for students
- Related Services provided in a variety of settings
- Better prepare students for kindergarten and beyond



## Challenges and Considerations

- Relocation
- Reframing the Partnership between the District and Park District in this area



# Curriculum

- Creative Curriculum, which is aligned to the Illinois Early Learning and Development Standards
- Second Step Social/Emotional Curriculum
- District assessments are authentic, aligned with curriculum, ongoing, and comprehensive
- Supplemental Curriculum  
(Variety of supplemental curriculum based on individual student needs)
- Additional Resources
  - District Content Specific Coordinators



# Relocation Needed

- All Park District preschool classes held at Friendship Station
- Recommend that all District preschool classes would be housed at Fabyan
- Possible relocation of some Mid-Valley classes from Fabyan to Western



# Budget

<i>Cost of Program</i>	<b>Current Cost</b>	<b>Additional Cost</b>	<b>Projected Total Cost</b>
<b>Certified Staff</b>		.2 FTE Teacher	
• Salaries	\$524,547	\$9,735	\$534,282
• Benefits	\$103,136	none	\$103,136
<b>Assistants</b>		.4 FTE Assistant	
• Salaries	\$126,948	\$7,500	\$134,448
• Benefits	\$ 24,752	none	\$ 24,752
<b>Furniture</b>		\$18,000	\$18,000
<b>Curriculum materials</b>	\$5,000	\$5,000	\$10,000
<b>Art/classroom supplies</b>	\$2,000	\$2,000	\$4,000
<b>Additional Equipment</b>		\$2,000	\$2,000
<b>Total Cost of Program</b>	<b>\$786,383</b>	<b>\$44,235</b>	<b>\$830,618</b>
<i>Funding of Program</i>			
<b>Registration Fees</b>	\$ 1,663		\$ 1,663
<b>IDEA Preschool Grant</b>	\$ 21,000		\$ 21,000
<b>Estimated Tuition</b>		\$140,400	\$140,400
<b>Total Revenue</b>	<b><u>\$22,663</u></b>	<b><u>\$140,400</u></b>	<b><u>\$163,063</u></b>
<b>Net Cost of Program</b>	<b>\$763,750</b>	<b>(\$96,165)</b>	<b>\$667,555</b>







#KeepMovingForward