



**CURRICULUM  
NIGHT  
2019**

**WELCOME! WHILE YOU'RE HERE**

**PLEASE:**

**1. PLEASE FIND YOUR CHILD'S TABLE SEAT.**

**2. BEGIN FILLING OUT THE "TELL ME ABOUT YOUR CHILD" SURVEY.**

**3. USE SIGNUPGENIUS.COM TO BE A GUEST READER. PLEASE SIGN UP FOR ONLY 1 SLOT UNTIL ALL FAMILIES HAVE A CHANCE TO SIGN UP.**

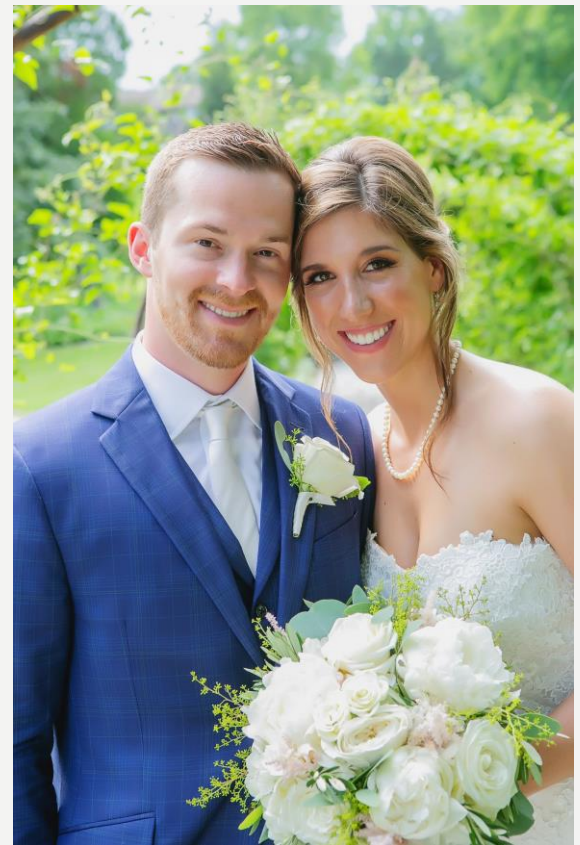
**4. LIKE REMINDERS? TEXT @BFOWLER37 TO 81010**

# HEADPHONES

- \* If you have not, and you are able to, please provide one pair of headphones for your child.
- \* Please no ear buds.

# MRS. FOWLER

- St. Charles native
- University of Northern Colorado
- Taught 2<sup>nd</sup> grade in Colorado for 2 years
- 4<sup>th</sup> year at WAS
- No kids of my own, but 2 kittens!
- This summer, I got married! We honeymooned in Punta Cana, DR.
- Enjoying staying active through sports and traveling!



# HOW TO CONTACT ME...

## Teacher Webpage

<http://www.geneva304.org/BethanyFowler.aspx>

# DID YOU KNOW?

- For a child to learn something new, you need to repeat it on the average eight times.
- For a child to unlearn an old behavior and replace it with a new behavior, you need to repeat the new behavior on the average of 28 times.

-Henry Wong

The First Days of School: How to be an Effective  
Teacher

# MANAGING FIRST GRADE:

- Procedures!
- **“In this classroom I will be...”**
  - Respectful, Responsible, Focused, Determined.
- Second Step:
  - Teaching empathy, social skills, and bullying
  - Second Step skills for learning: eyes watching, ears listening, voice quiet, body still
- Behavior Chart: Refocus Sheet
- Not a lot of classroom Dojo

# **POLICIES AT WAS**

- Library Circulation Policy
- Physical Contact = Office Referral



# PHONICS

- Pattern each week
- Weekly phonics patterns are taught using decodable readers
- Phonics patterns are applied to spelling words.
- Focus on the pattern, then practice spelling the words

# READING

- Jolly Phonics – review material
- Reading Street
  - Stories will come home for you to practice each week when it works for you
- Focus: fluency, meaning, and critical thinking
- Good Readers:
  - predict
  - infer
  - draw conclusions
  - answer questions from the text
  - give evidence
  - identify character feelings.
- Good Fit Books

**What percentage of  
vocabulary words do you  
think must be understood  
to comprehend text?**



**CHALLENGE:**

**WHAT IS THE MAIN IDEA OF THIS TEXT?**



# **CHALLENGE:**

## **WHAT IS THE MAIN IDEA OF THIS TEXT?**

The bogo also recognizes the need to invest more in sincio themselves, 40 percent of which now lack basic sumwalz. Ligachev said sincio for 28 million monos will be frazequack by the year 2010, and that capital expenditures in blocka will increase drastically.

# **KNOWN VS. UNKNOWN WORDS IN THE PASSAGE**

7 unknown words

About 80% known words

# WORD COMPREHENSION AND READING LEVELS

Less than 95%  
words known

Frustration Level

# WORD COMPREHENSION AND READING LEVELS

Less than 95%  
words known

Frustration Level

More than 95%  
words known

Instructional Level





# WORD COMPREHENSION AND READING LEVELS

Less than 95%  
words known

Frustration Level

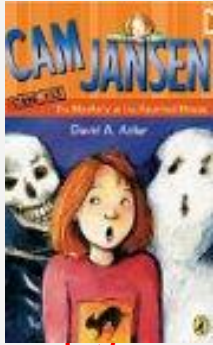
 More than 95%  
words known

Instructional Level

99%-100% words  
known

Independent Level

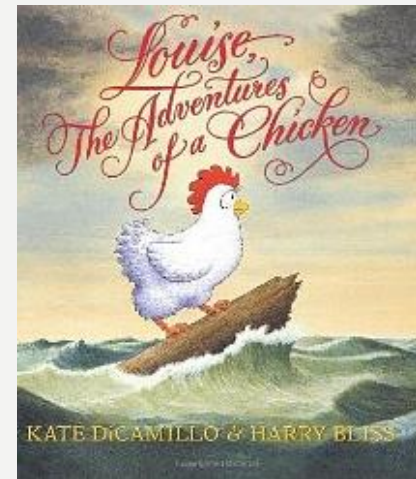
-National Reading Panel



- platform
- bumping
- carriage
- stretched
- photographic
- amazing
- terrible
- dim
- wrapped
- knocked
- Creaked

# VOCABULARY

- admiring
- fabulous
- bazaar
- examined
- appeared
- heatedly
- horizon
- alarmingly
- timber
- mysterious
- makeshift
- mundane
- Spectacularly
- adventurous
- murmured
- appeared
- Injustice
- descent
- gestured
- positioned
- tentative



# WRITING

- ❖ Lucy Calkins Writing
  - Narrative
    - Small Moment Stories
  - Informational
    - All About Books
    - How to Books
  - Opinion/Argument
    - Persuasive Writing

# SCIENCE

- Mystery Science
  - Animal Superpowers
    - Parts, survival, and growth
  - Lights and Sounds
    - Properties of light and sound
  - Spinning Sky
    - Sun, moon, and stars

# **SOCIAL STUDIES**

- Piloting a new curriculum
- Overarching ideas
  - School citizenship
  - Families
  - Communities

# FIRST GRADE

ILLINOIS STATE LEARNING STANDARDS  
MATHEMATICS



# GENEVA MATH

- Derived from Eureka Math/EngageNY



Strategies common to Singapore Math



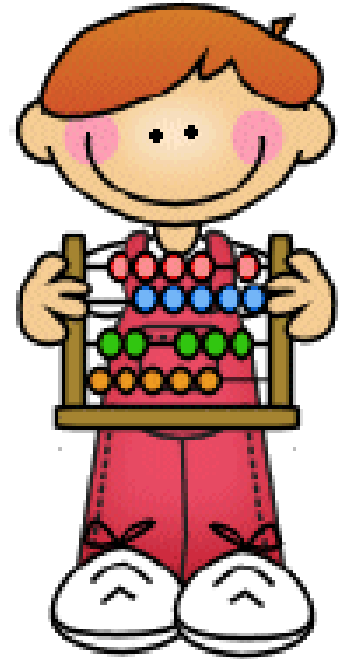
- Continually adapted to meet the needs of Geneva Students



# GOALS FOR THE YEAR

- Fluently add/subtract within 10
- Use addition & subtraction within 20 to solve word problems
- Solve word problems that involve 3 numbers with a sum less than 20
- Understand relationship between addition & subtraction
- Work with addition and subtraction equations

Operations & Algebraic Thinking





# GOALS FOR THE YEAR

- Compare the length of 2 objects by using a third object
- Express the length of an object as a whole number length of units
- Tell and write time on hours and half hours \*\*
- Organize, represent and interpret data with up to three categories

Measurement & Data



# GOALS FOR THE YEAR

- Count to 120 starting at any number
- Understand that the digits in a two-digit number represent the number of tens and ones
- Add & subtract within 100 using concrete models
- Mentally find 10 more or less than a number
- Subtract multiples of 10 using concrete models

Number & Operations in Base Ten



# GOALS FOR THE YEAR

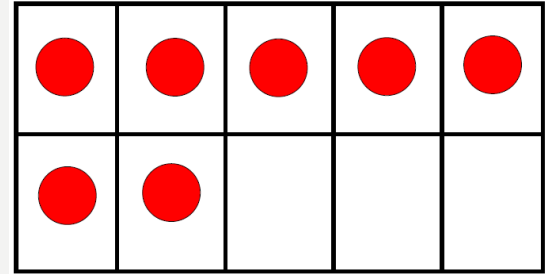
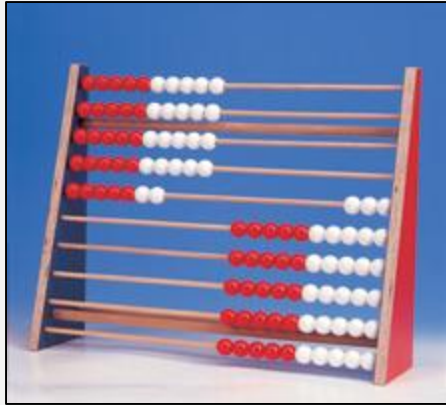
- Build and draw shapes
- Create 2-D and 3-D shapes and compose new shapes from those shapes
- Partition circles and rectangles into two and four equal shares

Geometry



# TOOLS

Rekenrek



Ten-Frames



Clocks



Unifix Cubes



Counters

# HAPPY NUMBERS

- An online supplemental math practice program
- Aligned to Geneva Math
- Moves each child, at their own pace, toward readiness for the next grade level



# WHAT YOU CAN DO...

- Look for everyday opportunities for your child to do math.
- Play math games with your child.
- Encourage your child to read and write numbers in different ways.
- Have your child create story problems to represent addition, subtraction and comparison situations.
- Encourage your child to “stick with it” when problems seem difficult.
- Praise your child when he/she shows effort to solve a problem or understand a concept for the first time.



# SNACKS AND WATER

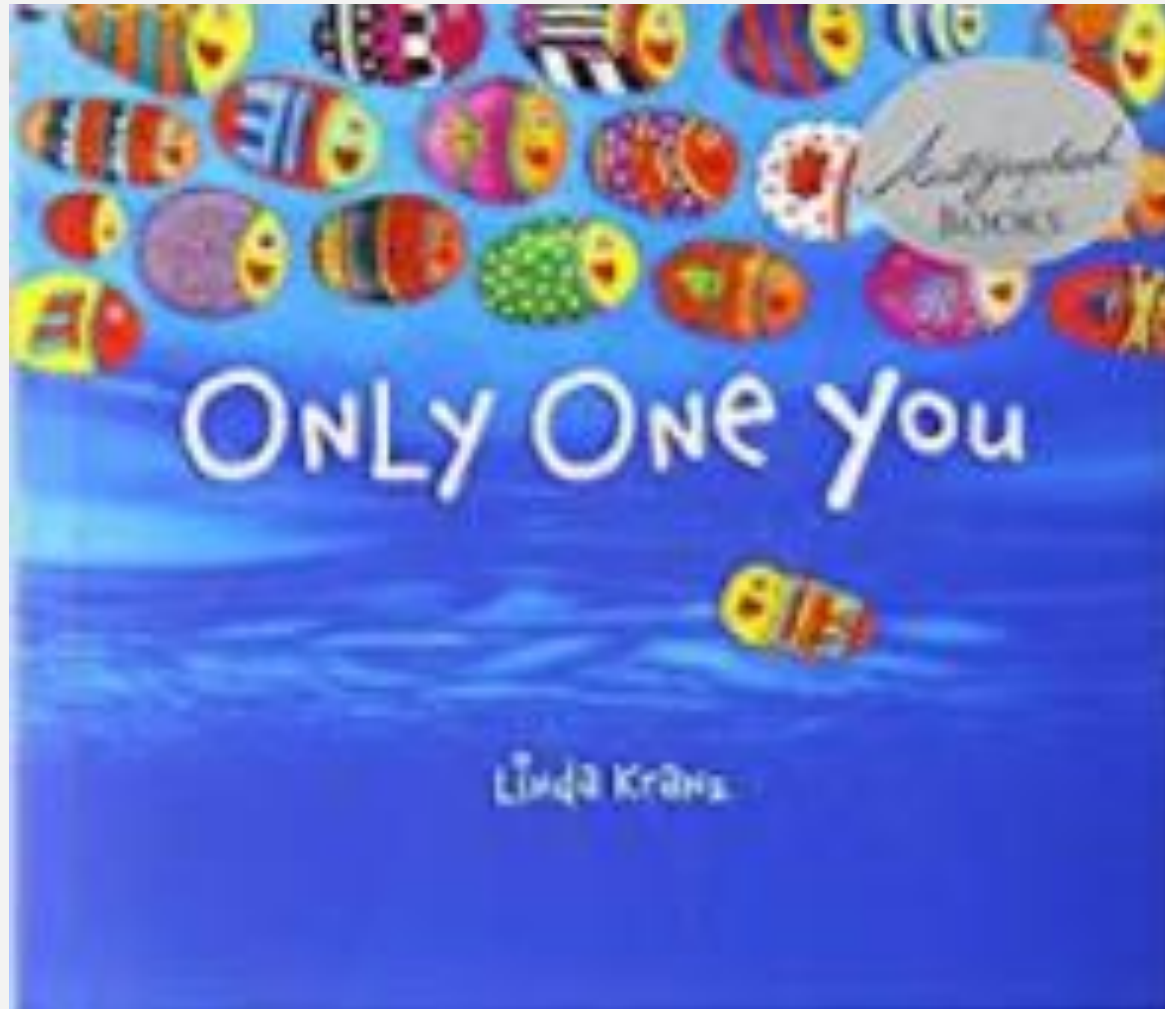
- Students should know which item is snack.
- Keep it healthy and easy to eat
- Reusable water bottles with a sip top are best!

# HOMework

- Prepare for Spelling Test
- Weekly Reading Logs
- Absent work to be returned
- \*Additional practice packets\*
- Take-home Folders: Please check these daily!



# FAMILY REFLECTION BOOK!



**THANK YOU FOR  
COMING!**