

Fabyan Elementary Behavior Expectations

I pledge to follow Fabyan's Expectations.

I will think first to make good choices.

I will be responsible in my actions.

I will help create a safe environment.

I will be respectful and nice to others.

I will be a problem solver.

Together, we will make Fabyan a fun place.

STUDENT RESPONSIBILITIES

I will make good choices by thinking before I act.
I will be responsible by trying my best and doing the right thing
I will be safe by not harming myself, others, or school property.
I will be respectful by using appropriate language, listening to others, and being respectful of their opinions.
I will be nice by being kind to others
I will be a problem solver by brainstorming ideas and choosing wisely.

SCHOOL-WIDE RULES

- Be courteous and respectful toward others.
 - Keep hands and feet to self at all times.
 - No teasing, "put-downs", name-calling, swearing, or rude gestures.
- Be respectful and follow directions given by all school personnel
- Take care of school and personal property; do not harm or take other people's things.
- Move quietly about the building to avoid disturbing other classes.
 - Walk, don't run inside the building.
- Stop activity, listen, and follow directions immediately upon hearing a whistle, bell or signal from the supervisor/teacher.

ALL RECESSES AND PLAYGROUND USE

- No rough play including tackling, wrestling, bumping, hitting or pushing. (Keep hands and feet to yourself.)
- Take turns using equipment.
- Equipment:
 - Swings: sit and swing back and forth only. No lying on stomachs, no side-to-side swinging, or jumping off swings while swinging, and no saving of swings.
 - Slides: go down feet first. No walking up slides, no head-first sliding, only one person on slide at a time, no stopping or jumping off mid-slide.
 - Horizontal ladders: No sitting on the top or hanging from bars by knees.
 - Monkey bars: Use each bar, Do not skip bars
 - Bridge area: Do not run on the bridge
- Dress appropriately for the weather. In winter this means boots, coat, hat, gloves/mittens, and snow pants. *Students will not be allowed off the blacktop without snow pants and boots on snowy days.*
- Do not run up or down the hill; use the stairs to go to the field
- No running on the spongy surface area by the equipment
- Return all play equipment to the recess cart

CUBBY AREAS

- Keep your cubby area clean
 - Hang up your coats on the coat hook
 - Place your boots/shoes on the bottom of the cubby
 - Take all lunch items, snacks, and water bottles home each night
 - No items should be placed on the top of the cubby unless instructed by a teacher
 - Your papers and folders should be in your back pack
 - There should be no papers or items laying on the carpet of the cubby area
- Talk with inside, quiet voices
- Morning arrival procedures
 - Lunches need to be dropped off in the cafeteria before going into the cubby area
 - Hang up coats and backpacks
 - Students need to stay in their designated area
 - Students should use quiet, inside voices

LUNCHROOM

- No loud talking or excessive noise in the lunchroom.
- When lining up in the quiet zone, voices are off
- Be courteous and use table manners in the lunchroom. Examples of this include:
 - Don't touch anyone else's food.
 - Don't share your food with others
 - Eat with your mouth closed; take normal-sized bites.
 - Sit facing forward with your bottom on the seat.
 - Stay in your seat until your table is dismissed.
 - Raise your hand if you need to leave the table for any reason.
 - Leave your table and floor area neat and free from food, containers, and paper.
 - Put away or dispose of all food when leaving the cafeteria with exception to closed water bottles

Seats will be assigned if inappropriate behavior occurs.

HALLWAYS

- Move quietly in the hallways and stairwells.
- When traveling as a class through the school:
 - Do not talk in hallways and stairwells unless greeted by an adult
 - Walk-single file; stay together (no one races ahead and no one lags behind).

STAIRWELLS

- Walk up and down stairs in single file.
- No skipping steps.
- Be calm and self-controlled when passing through stairwells.

RESTROOMS

- When leaving a room during class time to use the restroom, students must follow classroom procedures.
- Appropriate behavior is expected.
- Throw away all trash and leave the bathroom neat.
- Report any problems to your teacher immediately.
- Except in an emergency, students must obtain permission before going to the bathroom.

BUS

- Follow the bus driver rules
- Sit in your seat and face the front of the bus
- Do not throw things on the bus
- Use kind words and appropriate language at all times
- Keep your hands and feet to yourself
- Bus drivers may have their own procedure that would include 5th grade students as the only students allowed at the back of the bus, with the exception of fieldtrips
- If you have a problem on the bus, tell the bus driver or Mrs. Thompson

THINK CARD AND RESPECT TIME

- When rules are not adhered to, a verbal warning will be given that will indicate the action that the student should be doing to make a good choice. If the student does not follow the correct action and needs a second warning, then a think card will be issued. Any staff member may issue a think card.
- Serious behavior/rule violations may result in immediately being sent to the Principal’s office.
- (First Offense) The first think card is considered a warning. This card is sent to the principal’s office and given to the student’s classroom teacher. The classroom teacher will talk to the student to help clarify the expectation. A copy of think card will be sent home for parent to sign and return to the classroom teacher.
- (Second Offense) If the student is issued a second think card, this card is sent to the principal’s office and given to the student’s classroom teacher. The principal will talk to the student to help clarify the expectation. A copy of the think card will be sent home for the parent to sign and return to the classroom teacher.
- (Third Offense) If the student is issued a third think card, the student will be sent to the principal’s office for discussion and together the student and principal will contact the parent to let them know that the student will be serving Respect Time. The parent, principal, and student will work together to find a time that Respect time will be served.
- Respect Time will be handled on Thursdays after school from 2:15-2:40. The student will be supervised by a certified teacher. A parent/guardian or person designated by the parent/guardian will pick the child up after the Respect Time is over.

THINK CARD				
Student' Name: _____	Class: _____	Date: _____		
Issued by: _____				
<input type="checkbox"/> Not Safe	<input type="checkbox"/> Not Respectful	<input type="checkbox"/> Not Nice	<input type="checkbox"/> Not Responsible	<input type="checkbox"/> Not A Problem Solver
Describe Behavior: _____				

_____	_____	_____		
Principal Signature	Classroom Teacher Signature	Parent Signature		