

# Our 5<sup>th</sup> Grade News

## March

### A Note From 5<sup>th</sup> Grade Teachers

We have had another amazing month in 5<sup>th</sup> grade! One major highlight was kicking off our Western Walks charity project. Each 5<sup>th</sup> grader gave a presentation to their classmates about a local charity they feel passionate about and then we voted. Everyone did an amazing job! We are so excited to raise money for Tails Humane Society!

### What's Happening Next Month

~ 4/1 – OSOB Kick-off!  
~ 4/3 – Orchestra Field Trip  
~ 4/8 – IAR testing begins  
~ 4/11 – Artists in the Courtyard  
~ 4/17 – Marklund Field Trip  
~ 4/18 – 5<sup>th</sup> grade performance  
~ 4/19 – No School  
~ 4/22 – ThinkFirst Assembly  
~ 4/25 – 5<sup>th</sup> Grade Parent Night @  
GMS – 6:30

### A Peek At 5<sup>th</sup> Grade

#### Reading

We finished up with Literature Circles. The kids did a great job monitoring and running their own group's discussions. We've been working on some culminating projects and are looking forward to celebrating National Poetry Month in April!

#### Math

We finished up Module 4 Part 1 right before Spring Break. We are now moving onto Module 4 Part 2 which deals with multiplication and division of decimals.

#### Writing

Students have been working hard on putting the finishing touches to their informative papers. Their topics have been so interesting and range from tourist attractions, famous people, and even sport teams!

#### Science

Students have been practicing their chemist skills by testing different solutions to find answers. We did an experiment with pennies! Ask your child what happened to our pennies.

#### Social Studies

Everyone did an amazing job on their Biography Banner or One Person Play. We learned so much about influential people from the presentations.

### Other Activities and Events

~ Author/National Geographic Visit    ~ GMS Choir Visit    ~ Open House    ~ Pi Day  
~ Tribes – making mistakes    ~ Western Walks    ~ Book Fair    ~ Spring Break

# Pictures from March

