



## Curriculum

- Curriculum Development
- Professional Development
- Purchases
- Booster/ Foundations?
- Half-Day Alternative?

## Structure

- Staffing
- Facility Usage
- Transportation
- Building Schedules
- Food Service

## Finances

- Financial Implications of Above Changes
- Exploration of Various Funding Options/Sources

## **Curriculum**

- Development of a kindergarten curriculum that fully incorporates the Common Core State Standards and maximizes the use of instructional time (This will require extensive meeting, planning, training, and all around collaboration with our kindergarten staff.)
- A more in-depth analysis of our assessment structure for kindergarten and our tools for intervening with kindergarten students
- Review of the findings of the District's Kindergarten Study (completed in the spring of 2008)
- Consideration and decision making regarding the existence of programs such as Kindergarten Foundations and Kindergarten Booster
- Brainstorming and decision making regarding a half-day option
- Professional Development for all kindergarten teachers related to best practices in the Common Core State Standards (English/Language Arts & Math), science, and social studies
- The purchase of additional curricular materials that will help teachers support students in an all-day setting

## **Structures**

- Investigation of facility needs and current capacity
- Planning regarding any upgrades/enhancements/equipment that may need to be made to our facilities
- Implications of the current/future boundaries on possible full-day kindergarten implementation
- Investigation and possible purchasing of all capital outlay needs (desks, tables, equipment, etc.)
- Hiring of an additional 8.5 FTE (estimate based on current enrollment) certified kindergarten teachers
- Investigation of additional enrichment FTE (PE, Music, Art) that would be needed to support full-day implementation
- Consideration and brainstorming regarding likely necessary changes to the building master schedules at the elementary level
- Consideration and decision making regarding the use of classroom assistants at the kindergarten level (Implications include the hiring of an additional 8.5 FTE of support staff or the reduction of the current 8.5 FTE kindergarten assistants.)
- Implications for our food service program and investigation of any possible costs

## **Finances**

- Development of a specific cost analysis for all changes noted above
- Investigation of implications for our General State Aid (GSA) should we implement full day kindergarten
- Investigation of money saved via reduced transportation services
- Investigation of other possible funding sources