

We are: Self-directed, lifelong learners;

Effective communicators;

Complex, creative, & adaptive thinkers; And collaborative & productive citizens.

# PARCC Updates





# A shifting Landscape

We need to be adaptable

We are focusing on the content embedded in the standards

We want to put our students and teachers in the best position for success (THEY ARE ALL WORKING SO HARD!!!)

# **Big Ideas**

Intent of the Common Core:

Critical Thinking
Deep Conceptual Understanding
Problem Solving
Communication
Evidence



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## **ELA Shifts**

Reading and Writing Connection

Focus on Evidence

Challenging Students to go back into the Text

Integration Across Content

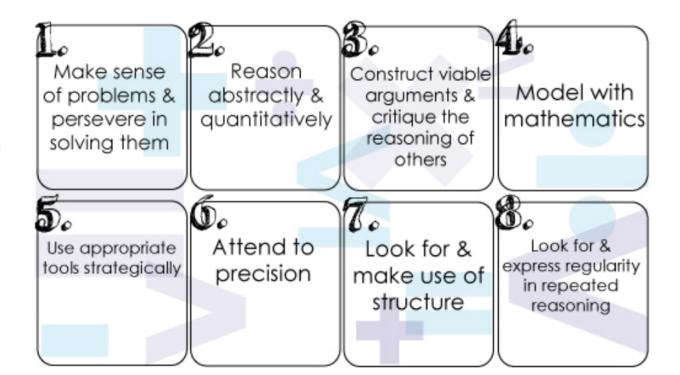
**Higher Level Thinking** 

## **Math Shifts**

Focus

Coherence

Rigor



# **PBA** and **EOY**

Performance Based Assessment (PBA) Begins March 9

3 ELA Sessions and 2 Math Sessions

**End-Of-Year** (EOY)

Begins April 27

1 or 2 ELA Session and 2 Math Sessions

# Then and Now ISAT to PARCC @ 5th grade







Grade 5
English Language Arts/Literacy

### **ISAT Text**

This passage shows how friendship can be so important.

#### All the Way to the Duck Pond

by Sandra Beswetherick



- "Here's an easy out," Wade says from behind his catcher's mask.
- 2 "Don't listen to him," I tell Nicole as she goes up to bat.
- 3 It's spring, and for the past three weeks that's meant baseball in gym class. Teams. With me and my best friend, Nicole, almost always being chosen last.
- "Everyone move in!" calls Amanda, signaling to the fielders from the pitcher's mound.
- 5 "You'll be sorry!" I shout.
- 6 "Yeah, right," Wade says as he squats down behind home plate.
- 7 Brandon, the best baseball player in the whole school, collapses on third base and yawns. "Hurry up, shrimp. Don't take all day."
- Shrimp. That's what practically everyone at school calls Nicole and me. The shrimps. It isn't our fault we're the smallest. And just because we're small doesn't mean we aren't good.
- 9 "Ignore him, Nicole," I say from our bench behind home plate. "What he says doesn't matter."
- 10 Nicole glances back at me.
- At least I wish it didn't matter. It'll get you down if you let it.
- "You can hit that ball!" I say. "I've seen you!"
- "Yeah? Where?" asks Laura, sitting beside me on the bench.
- "In the city park next to her house," I say right back, "Last Saturday."
- Laura doesn't believe me. No one does. No one believes that Nicole can clobber that ball. And it's making Nicole not believe it, too. Her body's all stiff. She's standing all wrong. She's choking up too far on the bat.

16 Amanda pitches. The ball goes way up, then drops down. Why can't she pitch to Nicole the same way she pitches to everyone else?

- Nicole swings hard, misses, and spins like a top.
- 18 Ron, the first baseman, laughs. Brandon, lying on his back, folds his hands under his head, using third base as a pillow. Even Ms. Perce makes a face that says ouch.
- "Nicole, you can do it!" I say. "Just pretend you're in the park, like last Saturday!"
- Last Saturday—when we didn't play on teams. When we just took turns with the neighborhood kids. And when no one called us shrimps or dared to move in from the outfield when we were at bat.
- 21 Nicole looks at me again. This time she smiles, I think, even though the smile is crooked. But she fixes her grip on the bat.
- 22 Amanda pitches really slowly again. It's as if the ball will never reach home plate. But Nicole leans forward and swings.
- 3 Thunk
- 24 She hits it! For the first time ever at school, she actually hits it! The ball pops up, then bounces to the ground behind her. Foul ball.
- "See, Nicole?" I shout. "You can hit that ball!"
- "Big deal," Laura says. "It didn't go anywhere."
- "Hit it again!" I yell, ignoring Laura. "Harder!"
- 8 Nicole's smile isn't so crooked anymore. She takes a deep breath and lets it out. She spreads her feet wider apart and bends her knees a little. Then she takes a few practice swings.
- Nicole's getting ready to show everyone. I just know it. She's going to blast that ball like she did last Saturday when she whammed it into the duck pond.
- "Action, at last!" It's Brandon on third. He's standing up, getting ready. "Let's see you really slam it." This time he isn't teasing.
- 31 Nicole glances in his direction. Her smile grows wider. She takes one more practice swing.
- 32 Amanda throws the ball. It's another slow one.
- 33 "Come on, Nicole!" My hands are clenched together in a knot. "Hit it all the way to the duck pond!" I don't care if nobody but Nicole understands what I mean.
- 34 Nicole steps forward, bringing the bat back over her shoulder. I squeeze my hands even tighter and almost close my eyes.
- 35 Craaack!
- 36 The ball sails high over Amanda's head. Amanda stands there with her mouth hanging open, watching it go. And the fielders—for a second, it's as if their feet grew roots into the ground.

- 37 "Run, Nicole!" I holler.
- 38 She crosses first base, then keeps going to second and third. Dust flies up behind her.
- 39 "Home, Nicole!" I'm jumping up and down, going wild. I'm the only one cheering because everyone else is too surprised. Even Ms. Perce looks amazed as Nicole goes tearing past her.
- 40 "Yeesss!" I scream.
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- 44 "OK!" yells Amanda to the fielders. "Everyone spread out!"
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#### **PARCC Text**

Read the passage from the article by Lauren Tarshis titled "The Amazing Fanguin Rescae." Then answer questions 8 and 9.

#### from "The Amazing Penguin Rescue" ey Lauren Temble

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head down to the water's edge. You waddle on tiny fee and year wines are too station for hims, that in the water, issue on swim faster and other deaper than any bird on Barth. As you plungs from this see, your wings become powerful underwater propellins. You shoot through the water at 22 miles an hour. Stationard white size sections seem the service. evallowing them whole, then catching more. Your thick feathers protectly outflow the freeding value.

is you say, in the sea for hours until your helly to full. Then you carn so head back to about

to close.

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14 But they don't give up. Tens of thousands of penguins are in danger, And they

intend to save every single one.

15 Ten miles from the identity outside the city of Cape Town, a team of workers. and feed the control of the control

incommendations, in the wall, prequest surface parameters and grade them up white they are off in the and inhalping. These pregains were's cost of the doad fish offered by human hands, worken have to finan-fined them. They must rection a perigram, pay to their loop, and show the fish down its fitness. Prodrig one people on like an hour. Feeding off of the people to take an army of workens 15 boars.

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17 And then there is the erroll that fills the warehouse—a combination of penguidroppings, deed services, and human owers. It is a stands on powerful that
many people there up when they first owner.

is flut not even the smell keeps people away

30 An instant of the neares of the present water, but the second of the neares of the nearest of the near

Read the article by Dyan deNapoli titled "The Amazing Penguin Rescue." Then answer questions 10 through 12.

#### The Amazing Penguin Rescue

by Dyan deNapoli



The summer of 2000, 1 had just finished my rounds tending to the New England Aguarum's 60 penguins when I got an urgent call from South Africa. The manager of SANCCOB, a sealed restuce center in Cape Town, was on the line. The region's penguins were in trouble. The cargo ship NV Treasure had sunk off the coast of Cape Town, creating an oil spill. Thirteen hundred tons of fuel oil were flowing near Robben Island, right in the middle of the African penguins' primary habitat. In a matter of days, thick, texic liquid had covered

about 20,000 penguins. Without swift help, the seabirds would have no chance



2 SAYCOOB had launched a massive rescue operation for the olied penguins volunteers were showing up by the thousands, but they had no experience. The center maded penguin keepers to train the volunteers. Would I help?

A Startling Silence

A Sust outside Cape Town, a large warehouse had been turned into a rescue centur for the cried pengures. The resource had set up makes this possible held should fool side bride seek. Hundreds of posts covered the floor. 5 When I first walked into the building. I couldn't believe my ears. Kormally,

African penguins are vocal birds, I expected to walk in to a directs of horking and squawking. Instead, the center sounded like a library. Only the husbed voices of people could be heard. The penguins were dead silent.

6 I felt overwheimed. Hy heart ached for the distressed birds. Cleaning them all seamed like an impossible task. But we had to carry on like doctors in an emergency room. There was no time for doubt. Bird Bath

7 Cleaning oil off a penguin lan't easy. It takes two people—one to hold the panguin, another to do the washing. The bird is sprayed with a degresser and somithed with warm, snapy water. Delicate areas amond the face must be

brushed with a touthbrush. Then the bird gets rinsed under a hase. The whole process taxes about an hour. Even with more than 12,500 volunteers, it took a month to bathe all 20,000 birds at the center.



Asserting Page 19

8 White workers bathed pengaris at the rescue center, another crisis was developing. Of from the soft had stated meshing next lowerd bussen bather loss of flowards of programs were in the oil's path. Soft will arready had our hadds full with 20,000 recovering birds. Supplies were in imig low. If any more birds were oiled, we waiteful take enough resources to each them.

there exists were once, we write these consists resources to see them. Of the newarders come up of the antifer. What if the least originals were immigrately moved before harm's way. The method had never been trivial transfer and expenses of the second before the method of the properties on Chause Daffer also included their name. Plot shadedly, 500 miles always, the tips was that by the time the searched always method, the properties of the time the searched animal transfer, the only would be given. The piece was that by the time the searched animal transfer, the only would be given. The piece was that by the time the searched animal transfer, the only would be given. The piece was that by the time the searched and the piece of the searched animal transfer.

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terrified birts covered volunteers' arms. As the Penguin Lady, I'm used to focing such fraze us to care for the animals Llove. What I didn't realize was how many other people care for penguins too.

#### Update on Penguin Rescue Efforts from Oil Spill In South Atlantic

South Atlantic

This is a following to an early of any tout the times passed by all added by a lengther that broke up of highly tout the times a second by all added by a lengther that broke up of highly tout to the most is approximately about the times as a second to the world's andergood Section Modelpape program passed section. It stores to the time that is about the case of highly tout the passed of the control of the c

3 Thanks to outneed and updates by marine biologist David Guggerheim, the difficult wild in rescue operation is starting to get broader attention by NGCe<sup>1</sup> and the media. Ohit has finally covered the story.

4 This tragedy has been filled with unsung acts of herolam large and small. I want to sing their position.

vant to sign their protein.

Schottly after the higher on a signals, the crube ship Prince Abart and theirs vised libraryth resconded to the distince signal and avoided in the difficult sized of executing the 22 cover members of the 95 Cline (Verleits) before it store a part and sonk. A rescue team from the Prince Abart used small process visuals to execut their decide hay managing region size and rescale the process visuals the proach their school hay managing region size and resda in the prices. The over members were trought to the behaviory, which was after a resource to the process.

6 The readerts of the island and the wildlife reader teams have been working around the clock to save the penguins and other merins animals affected by

the oil. There are four major tasks required to save the penguin colony and other offected widdlife.

other directed wildlife.
7 (1) Locke and retrieve oiled animals. This means using small boats in heavy seas to flad the animals in the water, on rocks, and in remaile caves. While plucking the pengurus from the water is relatively easy, getting to the animals on sea-rejacked and el-covered rocks is guite another matter.

8 At last report, over 3000 oiled penguins have been rescued, along with see

error and teast.

9 (2) That the affected animals as quickly as possible to reduce Ingestion of oil. This requires washing the footbern with debengont to remove oil and their cooking them to drive fixing, witnering and character to abstract ingested oil. It is a lebor of love that recens working every washing four for the residents and several deare while receives proceed that.

10 Once treated the less severely affected penguins are taken to the island's swimming pool, which has been emptied, partially filled with fresh water, and cleaned frequently.

11 The more severely affected penguins and other sea birds are being taken to



12 (2) Fee and house the not of ordary to prevent excessor to oil. With multiple season onders, the program criticals at the self-time season brought for facel. 20 (4) feet the man colony of \$2,000 programs. A large strings used that beet senting contributedly since to cross legacy to find the programs. The season services contributed to cross legacy to find the programs. The season to feet the legacy of the term, finding the primary soundaries are required to find the finding the colony. The colony finding residence, When they cross the committee of their financiars, they are cropting that not be terminated and well that the contribution of their financiars, they are cropting that not be terminated and well find.

iteracy

#### English Language Arts/Literacy

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face,

feet, faster wings swallowing them whole, then catching more. Your thick feathers protect you from the freezing water.

- 3 You stay in the sea for hours until your belly is full. Then you turn to head back to shore.
- 4 That's when something goes wrong.
- 5 As you come to the surface for air, the water feels unfamiliar. It is thick, and it burns your eyes. You try to swim away, but suddenly your wings are too heavy to lift and you can barely propel yourself. Your body wobbles and rolls. You feel bitterly cold. You shiver and gasp for breath.
- 6 What you don't know is that just hours ago, a cargo ship called Treasure hit a reef and split apart. As it sank, 1,300 tons of toxic crude oil gushed into the sea. Oil surrounds your breeding ground—the largest African penguin breeding around in the world.
- 7 You are not the only penguin that has become soaked with the poisonous oil. Thousands of others have been trapped in the massive oil slick.
- 8 The impact of oil on a penguin (or any bird) is immediate and devastating. You are shivering because the oil has caused your layers of feathers to separate. Freezing water now lashes at your sensitive skin. Your eyes hurt because the oil has burned them. Your wings are heavy because they are coated with oil.
- 9 But your instinct for survival is strong. Somehow you struggle back to shore, fighting the waves and the current. The trip, usually effortless, is an agonizing ordeal. You manage to stagger onto the beach and back to your nest. You lick and peck at your feathers, desperate to clean them. Finally you give up. There is nothing to do but stand there, terrified, dazed, and silent.

#### Strange Creatures

- 10 Then the beach is invaded by enormous creatures.
- 11 They are humans, but you don't know that. You have never seen a human before. These men and women know what you don't: that this oil spill is a catastrophe for you and your species. Some of them have devoted their lives to helping birds like you, birds caught in oil spills and other human-made disasters. They have helped with bird rescues around the world. All they care about is saving your life.
- 12 But how could you know this?
- 13 As the humans swarm the beach, you are overcome with panic. A man catches you. You lash out viciously with your powerful jaws and razor-sharp beak. You bite his arm, ripping his skin through the fabric of his thick coat. He doesn't let

go. You the rest beach, o and win painful, is hearth

- 14 But they intend to
- 15 Ten mile and volu They ha round ei areas w fish, the quantity
- 16 Actually, monume while the fish offe restrain Feeding army of
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AP Photo/Obed Zilwa. Used by permission.

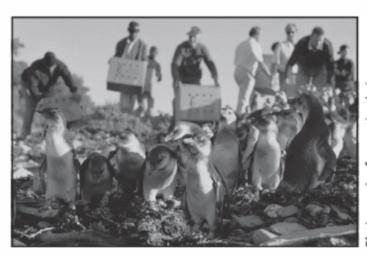
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Photograph of penguins being released after rescue (Image Id: 00072102471), copyright © by A Photo/Jon Hrusa. Used by

#### The Spreading Spill

- 8 While workers bathed penguins at the rescue center, another crisis was developing. Oil from the spill had started moving north toward Dassen Island. Tens of thousands of penguins were in the oil's path. But we already had our hands full with 20,000 recovering birds. Supplies were running low. If any more birds were oiled, we wouldn't have enough resources to save them.
- 9 One researcher came up with an idea: What if the Dassen penguins were temporarily moved out of harm's way? The method had never been tried before. Experts decided to give it a chance. Workers rounded up a large number of the penguins on Dassen Island and released them near Port Elizabeth, 500 miles away. The hope was that by the time the seabirds swam home, the oil would be gone. The plan worked! Another 20,000 penguins were saved.

#### **Amazing Rescue**

- 10 The entire penguin rescue operation took about three months. In the end, more than 90 percent of the oiled penguins were successfully returned to the wild. In a previous large-scale penguin rescue, only half of the oiled birds survived. We could hardly believe that our efforts worked!
- 11 But for me, the most inspiring part was the work of the volunteers. Rescuing penguins isn't glamorous. The stench of the rescue center—a mix of penguin droppings and dead fish—made people feel sick. The scratches and bites of

to hold the

Read the article "Update on Penguin Rescue Efforts from Oil Spill in South Atlantic." Then answer question 15.

### Update on Penguin Rescue Efforts from Oil Spill in South Atlantic

- 1 This is a follow-up to an earlier diary about the threat posed by oil spilled by a freighter that broke up off Nightingale Island, home to approximately half of the world's endangered Northern Rockhopper penguin population.
- 2 Here is a brief recap of key events. On March 16, for reasons no one has been able to determine, a fully loaded freighter containing soybeans slammed into the rocks off Nightingale Island in the Tristan da Cunha archipelago (a World Heritage site) in the south Atlantic. The freighter broke in half and sank, dumping at least 1500 tons of fuel oil in the seas, which formed a heavy oil slick around the island, threatening marine life. The penguins attracted the most attention as they are critically endangered. Because of the remote location, it took wildlife rescue teams nearly a week to reach the island by boat and set up operations. Wildlife biologists estimate that half of the 20,000 penguin colony have had some exposure to the oil and over 300 oiled penguins have already died.
- 3 Thanks to outreach and updates by marine biologist David Guggenheim, the difficult wildlife rescue operation is starting to get broader attention by NGOs<sup>1</sup> and the media. CNN has finally covered the story.
- 4 This tragedy has been filled with unsung acts of heroism large and small. I want to sing their praises.
- 5 Shortly after the freighter ran aground, the cruise ship Prince Albert and fishing vessel Edinburgh responded to the distress signal and assisted in the difficult task of evacuating the 22 crew members of the MS Oliva (Valetta) before it broke apart and sank. A rescue team from the Prince Albert used small pontoon vessels to reach the stricken ship, navigating rough seas and rocks in the process. The crew members were brought to the Edinburgh, which was small enough to dock on the island.
- 6 The residents of the island and the wildlife rescue teams have been working around the clock to save the penguins and other marine animals affected by

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#### The Amazing Penguin Rescue

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### **ISAT Text**

This passage shows how friendship can be so important.

#### All the Way to the Duck Pond

by Sandra Beswetherick



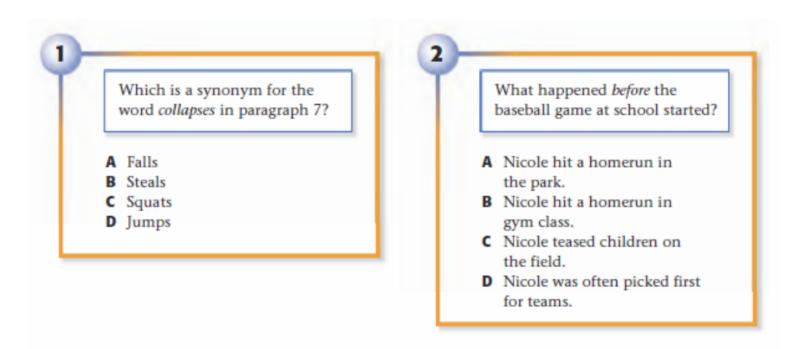
- "Here's an easy out," Wade says from behind his catcher's mask.
- 2 "Don't listen to him," I tell Nicole as she goes up to bat.
- 3 It's spring, and for the past three weeks that's meant baseball in gym class. Teams. With me and my best friend, Nicole, almost always being chosen last.
- "Everyone move in!" calls Amanda, signaling to the fielders from the pitcher's mound.
- 5 "You'll be sorry!" I shout.
- 6 "Yeah, right," Wade says as he squats down behind home plate.
- 7 Brandon, the best baseball player in the whole school, collapses on third base and yawns. "Hurry up, shrimp. Don't take all day."
- Shrimp. That's what practically everyone at school calls Nicole and me. The shrimps. It isn't our fault we're the smallest. And just because we're small doesn't mean we aren't good.
- 9 "Ignore him, Nicole," I say from our bench behind home plate. "What he says doesn't matter."
- 10 Nicole glances back at me.
- At least I wish it didn't matter. It'll get you down if you let it.
- "You can hit that ball!" I say. "I've seen you!"
- "Yeah? Where?" asks Laura, sitting beside me on the bench.
- "In the city park next to her house," I say right back, "Last Saturday."
- Laura doesn't believe me. No one does. No one believes that Nicole can clobber that ball. And it's making Nicole not believe it, too. Her body's all stiff. She's standing all wrong. She's choking up too far on the bat.

16 Amanda pitches. The ball goes way up, then drops down. Why can't she pitch to Nicole the same way she pitches to everyone else?

- Nicole swings hard, misses, and spins like a top.
- 18 Ron, the first baseman, laughs. Brandon, lying on his back, folds his hands under his head, using third base as a pillow. Even Ms. Perce makes a face that says ouch.
- "Nicole, you can do it!" I say. "Just pretend you're in the park, like last Saturday!"
- Last Saturday—when we didn't play on teams. When we just took turns with the neighborhood kids. And when no one called us shrimps or dared to move in from the outfield when we were at bat.
- 21 Nicole looks at me again. This time she smiles, I think, even though the smile is crooked. But she fixes her grip on the bat.
- 22 Amanda pitches really slowly again. It's as if the ball will never reach home plate. But Nicole leans forward and swings.
- 3 Thunk
- 24 She hits it! For the first time ever at school, she actually hits it! The ball pops up, then bounces to the ground behind her. Foul ball.
- "See, Nicole?" I shout. "You can hit that ball!"
- "Big deal," Laura says. "It didn't go anywhere."
- "Hit it again!" I yell, ignoring Laura. "Harder!"
- 8 Nicole's smile isn't so crooked anymore. She takes a deep breath and lets it out. She spreads her feet wider apart and bends her knees a little. Then she takes a few practice swings.
- Nicole's getting ready to show everyone. I just know it. She's going to blast that ball like she did last Saturday when she whammed it into the duck pond.
- "Action, at last!" It's Brandon on third. He's standing up, getting ready. "Let's see you really slam it." This time he isn't teasing.
- 31 Nicole glances in his direction. Her smile grows wider. She takes one more practice swing.
- 32 Amanda throws the ball. It's another slow one.
- 33 "Come on, Nicole!" My hands are clenched together in a knot. "Hit it all the way to the duck pond!" I don't care if nobody but Nicole understands what I mean.
- 34 Nicole steps forward, bringing the bat back over her shoulder. I squeeze my hands even tighter and almost close my eyes.
- 35 Craaack!
- 36 The ball sails high over Amanda's head. Amanda stands there with her mouth hanging open, watching it go. And the fielders—for a second, it's as if their feet grew roots into the ground.

- 37 "Run, Nicole!" I holler.
- 38 She crosses first base, then keeps going to second and third. Dust flies up behind her.
- 39 "Home, Nicole!" I'm jumping up and down, going wild. I'm the only one cheering because everyone else is too surprised. Even Ms. Perce looks amazed as Nicole goes tearing past her.
- 40 "Yeesss!" I scream.
- 41 It's a home run! A for-real home run! I knew she could do it. Nicole knew it, too. She Just needed someone to help her believe.
- 42 "Hey, shrim-I mean, Nicole," Brandon calls. "All right!"
- 43 The way Nicole crosses home plate—it's as if she made home runs every day of the week. Then she picks up the bat and hands it to me. "Your turn," she says, smilins.
- 44 "OK!" yells Amanda to the fielders. "Everyone spread out!"
- I step up to home plate, bat in my hands, ready for whatever pitches come my way.

# **ISAT Comprehension**



#### **PARCC Text**

Read the passage from the article by Lauren Tarshis titled "The Amazing Fanguin Rescae." Then answer questions 8 and 9.

#### from "The Amazing Penguin Rescue" ey Lauren Temble

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# PARCC Comprehension

Refer to the article by Lauren Tarshis titled "The Amazing Penguin Rescue" and the article by Dyan deNapoli titled "The Amazing Penguin Rescue." Then answer questions 13 and 14.

#### 13. Part A

Which sentence **best** states a difference between how information is presented in the article by Lauren Tarshis and how information is presented in the article by Dyan deNapoli?

- The article by Tarshis puts the reader in the role of a penguin affected by an oil spill event, while the article by deNapoli tells how a person was affected by an oil spill event.
- The article by Tarshis focuses on statistics to provide more information about an oil spill event, while the article by deNapoli shares the emotional effects on rescuers after an oil spill event.
- The article by Tarshis tells about the cause of an oil spill event, while the article by deNapoli highlights the process used to clean the penguins affected by an oil spill event.
- The article by Tarshis offers details about the experience of the rescuers who assist after an oil spill event, while the article by deNapoli discusses the causes of an oil spill event.

#### Part B

Select **two** details from the articles that support the answer to Part A. Select one detail from the article by Lauren Tarshis and one detail from the article by Dyan deNapoli.

- "As it sank, 1,300 tons of toxic crude oil gushed into the sea." (from the article by Tarshis)
- "You are not the only penguin that has become soaked with the poisonous oil." (from the article by Tarshis)
- "And they intend to save every single one." (from the article by Tarshis)
- "I was about to take part in what would become the largest animal rescue
   operation ever attempted." (from the article by deNapoli)
- The rescuers had set up makeshift pools, which held about 100 oiled birds each." (from the article by deNapoli)
- "It takes two people—one to hold the penguin, another to do the washing." (from the article by deNapoli)

Refer to the article by Lauren Tarshis titled "The Amazing Penguin Rescue" and the article by Dyan deNapoli titled "The Amazing Penguin Rescue." Then answer questions 13 and 14.

#### 13. Part A

Which sentence **best** states a difference between how information is presented in the article by Lauren Tarshis and how information is presented in the article by Dyan deNapoli?

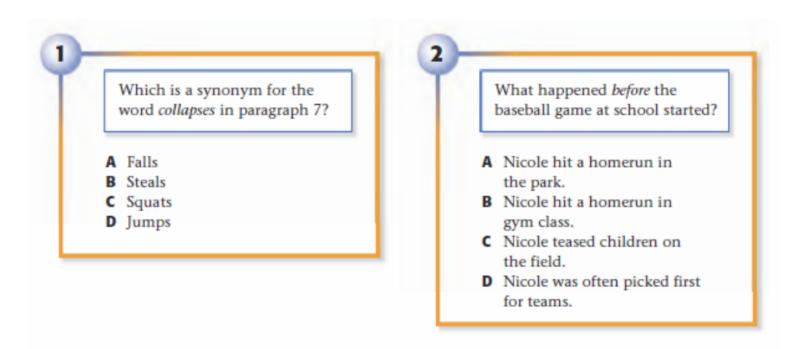
- The article by Tarshis puts the reader in the role of a penguin affected by an oil spill event, while the article by deNapoli tells how a person was affected by an oil spill event.
- The article by Tarshis focuses on statistics to provide more information about an oil spill event, while the article by deNapoli shares the emotional effects on rescuers after an oil spill event.
- The article by Tarshis tells about the cause of an oil spill event, while the article by deNapoli highlights the process used to clean the penguins affected by an oil spill event.
- The article by Tarshis offers details about the experience of the rescuers who assist after an oil spill event, while the article by deNapoli discusses the causes of an oil spill event.

#### Part B

Select **two** details from the articles that support the answer to Part A. Select one detail from the article by Lauren Tarshis and one detail from the article by Dyan deNapoli.

- "As it sank, 1,300 tons of toxic crude oil gushed into the sea." (from the article by Tarshis)
- "You are not the only penguin that has become soaked with the poisonous oil." (from the article by Tarshis)
- "And they intend to save every single one." (from the article by Tarshis)
- "I was about to take part in what would become the largest animal rescue
   operation ever attempted." (from the article by deNapoli)
- The rescuers had set up makeshift pools, which held about 100 oiled birds each." (from the article by deNapoli)
- "It takes two people—one to hold the penguin, another to do the washing." (from the article by deNapoli)

# **ISAT Comprehension**



# **ISAT Written Response**

1

What does the author want the reader to learn from Nicole's success? Use information from the passage and your own observations and conclusions to support your answer.

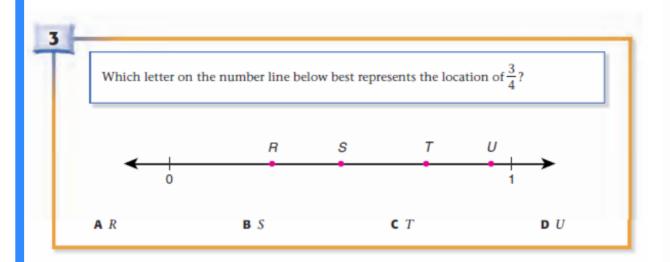
# PARCC Written Response

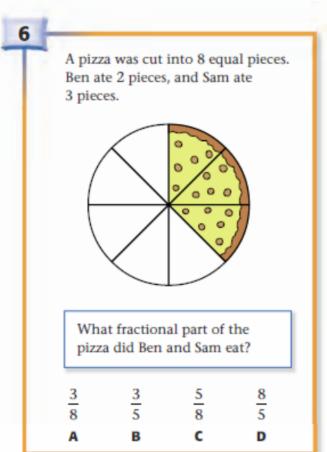
Refer to the article by Lauren Tarshis titled "The Amazing Penguin Rescue," the article by Dyan deNapoli titled "The Amazing Penguin Rescue," and the article "Update on Penguin Rescue Efforts from Oil Spill in South Atlantic." Then answer question 17.

- 17. You have read three articles about penguin rescue efforts after an oil spill.
  - from "The Amazing Penguin Rescue" by Lauren Tarshis
  - "The Amazing Penguin Rescue" by Dyan deNapoli
  - "Update on Penguin Rescue Efforts from Oil Spill in South Atlantic"

Write an essay explaining the similarities and differences in each article's point of view about penguin rescue efforts after an oil spill. Support your essay with information from all **three** sources.

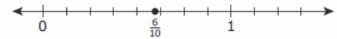
# **ISAT Math Computation**





# **PARCC Math Computation**

9. On Saturday, Craig rode his bike  $\frac{5}{8}$  of a mile. On Sunday, he rode his bike  $\frac{1}{2}$  of a mile. Craig added  $\frac{5}{8}$  and  $\frac{1}{2}$  to find the total distance, in miles, he rode his bike on the two days. Craig said  $\frac{5}{8} + \frac{1}{2} = \frac{6}{10}$  and plotted  $\frac{6}{10}$  on this number line.

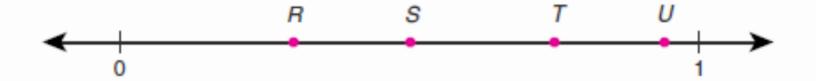


- · Explain why Craig's answer is not reasonable.
- Find the total distance, in miles, Craig rode on his bike on Saturday and Sunday.
- Explain how to use the number line to show your answer is correct.

Enter your answer and explanations in the space provided.

- **10.** Which statement describes  $\frac{3}{8} \times \frac{4}{9}$ ?
  - (a)  $\frac{3}{8} \times \frac{4}{9}$  is 3 groups of  $\frac{4}{9}$ , divided into 8 equal parts.
  - (a)  $\frac{3}{8} \times \frac{4}{9}$  is 8 groups of  $\frac{4}{9}$ , divided into 3 equal parts.
  - ©  $\frac{3}{8} \times \frac{4}{9}$  is 3 groups of  $\frac{4}{9}$ , divided into 72 equal parts.
  - $\bigcirc$   $\frac{3}{8} \times \frac{4}{9}$  is 8 groups of  $\frac{4}{9}$ , divided into 12 equal parts.

Which letter on the number line below best represents the location of  $\frac{3}{4}$ ?



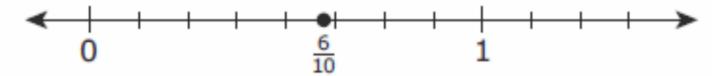
 $\mathbf{A} R$ 

 $\mathbf{B}$  S

 $\mathbf{C}$  T

D U

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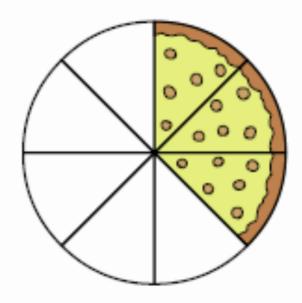


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Enter your answer and explanations in the space provided.

 $\mathbf{D}$  U

A pizza was cut into 8 equal pieces. Ben ate 2 pieces, and Sam ate 3 pieces.



What fractional part of the pizza did Ben and Sam eat?

3	3	5	8
3 8	5	8	5
A	В	C	D

**10.** Which statement describes  $\frac{3}{8} \times \frac{4}{9}$ ?

- (A)  $\frac{3}{8} \times \frac{4}{9}$  is 3 groups of  $\frac{4}{9}$ , divided into 8 equal parts.
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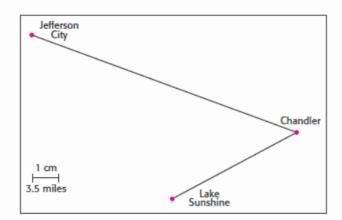
# **ISAT Math Problem Solving**

Below is an extended-response sample item, followed by 3 student samples.

This extended-response sample item is classified to assessment objective 7.5.07, "Solve problems involving map interpretation (e.g., one inch represents five miles, so two inches represent ten miles)."

Use your centimeter ruler to help you answer this problem.

Below is a map showing the locations of Jefferson City, Chandler, and Lake Sunshine.



What is the total distance in miles from Jefferson City to Chandler to Lake Sunshine?

Show all your work. Explain in words how you found your answer. Write why you took the steps you did to solve the problem.

#### **DIRECTIONS**

Make sure you

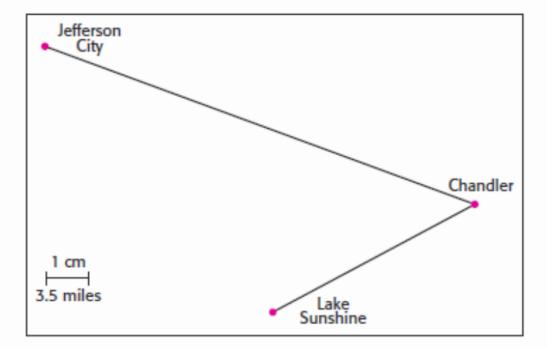
- show all your work in solving the problem,
- clearly label your answer,
- write in words how you solved the problem,
- write in words why you took the steps you did to solve the problem, and
- write as clearly as you can.

Below is an extended-response sample item, followed by 3 student samples.

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### Make sui

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# lem Solving

### DIRECTIONS

### Make sure you

- show all your work in solving the problem,
- clearly label your answer,
- write in words how you solved the problem,
- write in words why you took the steps you did to solve the problem, and
- write as clearly as you can.

## **PARCC Math Problem Solving**

Use the information provided to answer Part A through Part C for question 14.

Shannon is building a rectangular garden that is 18 feet wide and 27 feet long.

#### 14. Part A

Write an equation that represents the area of Shannon's garden. In your equation, let g represent the area of Shannon's garden. Then solve your equation.

Enter your equation and your solution in the space provided.

#### Part B

Shannon is putting a fence around the garden, except where there is a gate that is 3 feet wide.

One foot of the fence costs \$43. The cost of the gate is \$128.

Write an expression that represents the total cost of the fence and the gate.

Explain how you determined your expression.

Enter your expression and your explanation in the space provided.

#### Part C

Use your expression from Part B to find the total cost, in dollars, of the fence and the gate.

Enter your answer in the space provided.

# PARCC Math P

Use the information provided to an question 14.

### Shannon is building a rectangular garder

### 14. Part A

Write an equation that represents the area of Shannon's garden. In your equation, let g represent the area of Shannon's garden. Then solve your equation.

Enter your equation and your solution in the space provided.

### Part B

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Explain how you determined your expression.

Enter your expression and your explanation in the space provided.

### Part C

Use your expression from Part fence and the gate.

total cost of the fence and the ession.

### Part C

Use your expression from Part B to find the total cost, in dollars, of the fence and the gate.

Enter your answer in the space provided.

# **Big Ideas**

Intent of the Common Core:

Critical Thinking
Deep Conceptual Understanding
Problem Solving
Communication
Evidence

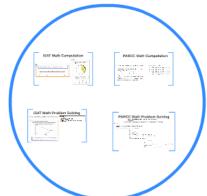


We are: Self-directed, lifelong learners;

Effective communicators;

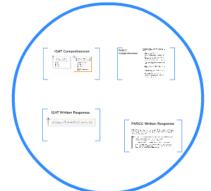
Complex, creative, & adaptive thinkers; And collaborative & productive citizens.

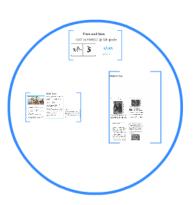












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# PARCC Updates

