

**GENEVA COMMUNITY UNIT SCHOOL DISTRICT NUMBER 304
227 NORTH FOURTH STREET, GENEVA, ILLINOIS
RECORD OF PROCEEDINGS OF A REGULAR SESSION
OF THE BOARD OF EDUCATION**

The Board of Education of Community Unit School District Number 304 met in a regular session on Monday, May 11, 2015, at 7:00 p.m. at Williamsburg Elementary School, 1812 Williamsburg Avenue, Geneva, Illinois

1. CALL TO ORDER

- 1.1 Roll Call
- 1.2 Welcome
- 1.3 Pledge
- 1.4 Reminder to sign attendance sheet

The meeting was called to order at 7:00 p.m. by President Grosso.

Board members present: Leslie Juby, David Lamb, Mike McCormick, Vice President Kelly Nowak, Policy Committee Chair Mary Stith, Finance Committee Chair Bill Wilson, President Mark Grosso.

Late: None. Absent: None.

The President welcomed everyone, reminded them to sign the attendance record, and lead the Pledge of Allegiance.

District staff present: Kristy Poteete-Kriegermeier, Communications Coordinator; Dr. Andy Barrett, Director of Learning & Teaching; Elizabeth Janowiak, Director of Technology; Craig Collins, Assistant Superintendent Personnel Services; Donna Oberg, Assistant Superintendent Business Services; Patty O'Neil, Assistant Superintendent Learning & Teaching; and Dr. Kent Mutchler, Superintendent.

Others present: Jen Arnett, Mary Jane Johnson, Diane Chapman, Beth Plachetka, Bill & Kathy Durrenberger, Peggy Young, Pam Cabeen, Lorrie Ruh, Carol Young, Nancy Krasinski, Kim Hollis, Larry Johnson, Kate Hertz, Larry Cabeen, Adam Law, Tom Rogers, Shonette Sims, Darcy Thompson, Ron Zeman, Larry Bidlack, Terry Bleau.

2. PUBLIC COMMENTS

Per Board Policy 0167.3, Section C, Attendees wishing to speak at the Board meeting must register their intention to participate in the public portion(s) of the meeting upon their arrival at the meeting. Complete the form found in the Welcome to Our Meeting brochure (print legibly) and give it to the Presiding Officer or the Recording Secretary before the meeting is called to order.

None.

3. APPROVAL OF MINUTES

- 3.1 Regular Session, April 27, 2015
- 3.2 Executive Session, April 27, 2015
- 3.3 Special Session, May 5, 2015

Motion by McCormick, second by Nowak, to approve the above-listed minutes, items 3.1 - 3.3 as presented. On roll call, Ayes, seven (7), Juby, Lamb, McCormick, Nowak, Stith, Wilson, Grosso. Nays, none (0). Absent, none (0). Abstained, none (0).

4. RECOGNITION, AWARDS, PRESENTATIONS, PUBLIC HEARINGS

- 4.1 Recognition of Geneva CUSD 304 Educators of the Year

The Superintendent and Assistant Superintendent of Personnel Services presented staff who were nominated for Educator of the Year. Those present were Martha Behlow, Craig Collins,

Lorrie Ruh.

4.2 Recognition of Geneva CUSD 304 Retirees

The Superintendent and Assistant Superintendent of Personnel Services presented staff that have retired or will be retiring at the end of the 2014-2015 school year. Those present were: Cathy Johnson, FES, Grade 3 (17); Peggy Young, FES, Kindergarten (18); Cathy Dodge, HSS, Grade 1 (20); Kathy Durrenberger, HSS, Special Education (18); Carol Young, HSS, Kindergarten (18); Ann Cardile, WAS, Grade 1 (19); Nancy Powers, WAS, Grade 3 (35); Anne Krahulec, GMSN, Family & Consumer Science (17); Diane Chapman, GMSS, Social Studies (22); Bob Holmes, GMSS, Art (34); Pam Cabeen, GHS, French (9); Mary Jane Johnson, GHS, Guidance Counselor (12); Sue Khalaiieff, GHS, Social Studies (26); Beth Plachetka, GMSS, Prevention Coordinator (17); Elizabeth Janowiak, CO, Director of Technology (18); Patty O'Neil, CO, Assistant Superintendent of Learning & Teaching (9); Craig Collins, CO, Assistant Superintendent of Personnel Services (29)

4.3 Collaborative Teacher Project Presentation

Dr. Andy Barrett, along with several teachers, presented to the Board an overview of the CTP. CTP has changed teaching and enhanced student learning by helping students to be self-directed, lifelong learners; effective communicators; complex, creative, and adaptive thinkers, and collaborative and productive citizens. This is the foundation behind CTP. The philosophy of this is based in large part on the work of Daniel Pink and others. He wrote a book called "Drive" as the history of the social science of motivation. The conventional wisdom of what motivates people is the incentive and consequence approach. Research indicates that a task that is at a low cognitive level works well, such as playing a game, but research also indicates that tasks that require a lot of critical thinking and complicated processing does not typically work at all. What works to motivate people are mainly three basic things: autonomy, mastery and purpose. The idea behind the CTP is to focus on the big philosophy of drive and empower teachers to come up with great things for kids. Last year there were 13 projects, 98 teachers and 557 devices. What we accomplished last year included enhanced teaching, 5th grade 1-to-1 initiative, technology integration, and enhanced writing and math instruction at the elementary level. We created more motivated learners, flexibility in groups for design and structure, and the elimination of some band aids' for technology. This year, we had different versions to provide teachers different opportunities. Some were really intensive and provided a lot of time for teachers. Others were less intensive to give them an opportunity to meet some of those goals. Group facilitators, Kim Hollis, Nancy Krasinski, Kate Hertz, Jill Marsh, Laurie Ruh, and Kristy Valyou shared what has been going on over the past year in their projects. In looking ahead, we need continued implementation with reflection and refinement.

Board comments, questions, discussion: The Board President thanked Dr. Barrett and all of the facilitators for taking the time to present this information. We are dedicated to the CTP and the continued professional development for our teachers. This presentation reinforces and validates our thinking for the direction we want to go.

4.4 Project Lead the Way Presentation

Principal Tom Rogers and Jen Arnett, along with several students presented information on this new curriculum initiative at GHS that was made possible by a very generous donation last year. It has allowed us to create a STEM program called Project Lead the Way. Students shared what they are getting out of the program and what they like about the program. Some things that were shared were: PLTW has challenged me and given me a new outlook on my future; reverse engineering, instant challenges and a 3D puzzle were a few favorite projects; the difference in this engineering class from others is the practicality of what is being learned; like the idea of creating something new.

In the first year of PLTW, we offered four sections of Introduction to Engineering Design I & II and had 98 students enrolled. Next year, we will be offering two sections of the same course, and in addition to the core sequence, we will add Principles of Engineering I & II, which will have two sections of 42 students enrolled. We will also be adding Computer Science and Software Engineering in the fall with an enrollment of 38 students in two sections.

PLTW is a STEM (Science, Technology, Engineering, and Mathematics) program. Not all students know what they want to do when they graduate, so as educators, it is our job to help students to decide what it is they want to do when they get to the college level. The students take the concepts from all of those classes and integrate them. We want to make sure that our students are well rounded individuals, and that they pay attention to the design aspects, communications, and to public speaking. One of our goals will be to incorporate business people from the community to give their perspective of what's going on in the working world. This will allow us to prepare our students for college. The Introduction to Engineering Design is the course we currently offer, and is the foundation for the program sequence at the high school level. In this class, we are working with students to get them to take initiative, to work with time management, be collaborative, work on critical thinking skills, and to really look at solving problems. The key course elements are: explore field of engineering; work with design process and apply it; collaboration; engineering and project design; parametric 3D modeling; communication; engineering notebook; analysis; complex, open-ended problems in real-world context; technical documentation; process of defining problems, rather than simply getting a "right" answer; and critical thinking skills. This is all done in a series of ten units. We may be proposing some new classes in the future as part of this program.

Board comments, questions, discussion: The Board President thanked Dr. Barrett, Ms. Arnett, and the students for their presentation. This certainly reinforces the Board's support for this program.

5. SUPERINTENDENT'S REPORT

The Superintendent reported that May is Mental Health Awareness Month. You will see green ribbons in the community and around trees at the high school drawing attention to this. We are also busy with end of the year activities, particularly 8th grade promotion and high school commencement. There is also planning for next year going on. If you have time to attend any of the end of the year activities, it will be appreciated.

6. BOARD DIALOGUE TOPICS & PENDING ACTION CONSIDERATION

7. WORK-STUDY TOPICS & FUTURE ACTION CONSIDERATIONS

7.1 Policy Updates: First Reading

- 7.1.1 Policy 5771, Search and Seizure, **Revised**
- 7.1.2 Bylaw 0167.3, Public Participation at Board Meetings, **Revised**
- 7.1.3 Policy 5517.01, Prevention of & Response to Bullying and Aggressive Behavior, **New**
- 7.1.4 Policy 5200, Attendance, **Revised**
- 7.1.5 Policy 5600, Student Discipline, **Revised**
- 7.1.6 Policy 1662, Anti-Harassment, **Revised**
- 7.1.7 Policy 3362, Employee Anti-Harassment, **Revised**
- 7.1.8 Policy 4362, Employee Anti-Harassment, **Revised**
- 7.1.9 Policy 5517, Student Anti-Harassment, **Revised**
- 7.1.10 Policy 1422, Nondiscrimination and Equal Employment Opportunity, **Revised**
- 7.1.11 Policy 3122, Nondiscrimination and Equal Employment Opportunity, **Revised**
- 7.1.12 Policy 4122, Nondiscrimination and Equal Employment Opportunity, **Revised**
- 7.1.13 Policy 1623, Section 504/ADA Prohibition Against Disability Discrimination in Employment, **Revised**
- 7.1.14 Policy 3123, Section 504/ADA Prohibition Against Disability Discrimination in Employment, **Revised**
- 7.1.15 Policy 4123, Section 504/ADA Prohibition Against Disability Discrimination in Employment, **Revised**
- 7.1.16 Policy 2260, Nondiscrimination and Access to Equal Educational Opportunity, **Revised**
- 7.1.17 Policy 2260.01, Section 504/ADA Prohibition Against Disability Discrimination in Employment, **Revised**

The Board will review these policies for second reading at their next regular meeting.

8. INFORMATION

- 8.1 Suspension Report
- 8.2 FOIA Request
- 8.3 Middle School Summer Camps

9. CONSENT AGENDA

9.1 Personnel Report: Resignations, Retirements, Leave Requests, Changes in Assignment/FTE, New Hires

New Hires Certified Staff

Naughton, Kaitlyn, GMSS, Language Arts, 1.0 FTE, effective 8/17/15

Shanahan, Molly, GHS, Foreign Language-French, 1.0 FTE, effective 8/17/15

Thorson, Kirsten, WAS, Student Assistance Coordinator, .50 FTE, effective 8/17/15

Resignations Certified Staff

Rollins, Kara, WAS, Speech Language Pathologist, 1.0 FTE, effective 6/2/15

New Hires Support Staff

Amezquita, Alexander, GMSN, 2nd Shift Custodian, 12 month, effective 5/5/15

Stevens, Brandon, All, Custodian-Floater, 12 month, effective 5/6/15

Shabowski, Kathleen, MCS, Administrative Assistant, 12 month, 5/27/15

Retirement Support Staff

Lusk, Joe, HSS, 2nd Shift Custodian, 12 month, effective 8/3/15

9.2 Amend 2014-2015 Official ISBE School Calendar to Remove Unused Emergency Days
Motion by Nowak, second by Wilson, to approve Consent Agenda Items 9.1 – 9.2. On roll call, Ayes, seven (7), Juby, Lamb, McCormick, Nowak, Stith, Wilson, Grosso. Nays, none (0). Absent, none (0). Abstained, none (0).

10. COMMENTS FROM THE PUBLIC ON BOARD OF EDUCATION ACTION

None.

11. BOARD MEMBER COMMENTS AND REPORTS

Policy Committee, Finance Committee, Boundary Task Force, Communications Task Force, Facilities Task Force, Joint PTO, Geneva Academic Foundation, Geneva All-Sports Boosters, Geneva Music Boosters, Geneva High School Theater Boosters, GEARS, K-12 Discipline Committee, Geneva Coalition for Youth, PRIDE, Fox Valley Career Center, IASB/Legislative, IASB Kishwaukee Governing Board, REMS Grant Advisory Board

Mary reported that last week was the FVCC Student of the Year interviews. It was a tough decision this year. There were some really outstanding students. The weekend before last, she attended the IASB Board of Directors meeting where they talked about legislature and our local districts.

12. NOTICES / ANNOUNCEMENTS

13. EXECUTIVE SESSION TO CONSIDER MATTERS PERTAINING TO THE APPOINTMENT, EMPLOYMENT, COMPENSATION, DISCIPLINE, PERFORMANCE, OR DISMISSAL OF SPECIFIC EMPLOYEES OF THE PUBLIC BODY OR LEGAL COUNSEL FOR THE PUBLIC BODY [5 ILCS 120/2(c)(1)]; COLLECTIVE NEGOTIATING MATTERS BETWEEN THE PUBLIC BODY AND ITS EMPLOYEES OR THEIR REPRESENTATIVES [5 ILCS 120/2(c)(2)].

At 9:26 p.m., motion by Wilson second by Lamb, to go into executive session to consider matters pertaining to student disciplinary cases; the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body or legal counsel for the public body; collective negotiating matters between the public body and its employees or their representatives;. On roll call, Ayes, seven (7), Juby, Lamb, McCormick, Nowak, Stith, Wilson, Grosso. Nays, none (0). Absent, none (0). Motion carried unanimously.

14. ADJOURNMENT

At 9:58 p.m., motion by Stith, second by Juby, and with unanimous consent, the meeting was adjourned.

APPROVED May 26, 2015 _____ PRESIDENT
(Date)

SECRETARY _____ RECORDING
SECRETARY