

## Third Grade CCSS Math Vocabulary Word List

\*Terms with an asterisk are meant for teacher knowledge only—students need to learn the concept but not necessarily the term.

**add** To combine; put together two or more quantities

**Addend** Any number being added

\***Algorithm** set of steps used to solve a mathematical computation

**a.m.** The half of the day from midnight to midday

**Area** The number of square units that covers a shape or figure

**Area model** a pictorial way of representing multiplication. In the area model, the length and width of a rectangle represent factors, and the area of the rectangle represents their product.

**Arithmetic patterns** a list of numbers that follow a certain rule

**Array** an orderly arrangement in rows and columns used in multiplication and division to show how multiplication can be shown as repeated addition and division can be shown as fair shares.

\***Associative Property of Addition** When three or more numbers are added, the sum is the same regardless of the grouping of the addends. For example  $(2 + 3) + 4 = 2 + (3 + 4)$

\***Associative Property of Multiplication** When three or more numbers are multiplied, the product is the same regardless of the grouping of the factors. For example  $(2 \times 3) \times 4 = 2 \times (3 \times 4)$

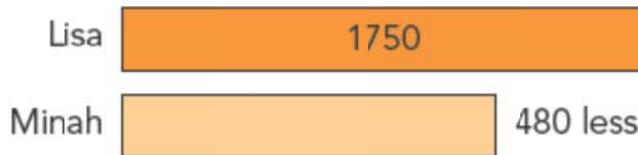
**Attribute** A characteristic of an object such as color, shape, size, etc

**Bar graph** A graph drawn using rectangular bars to show how large each value is

**Bar Model** a visual model used to solve word problems in the place of guess and check. Example:

*Lisa had 1750 stamps. Minah had 480 fewer stamps than Lisa. Lisa gave some stamps to Minah. Now Minah has 3 times as many stamps as Lisa.*

*How many stamps did Minah have at first? How many stamps does Lisa have now?*



**Centimeter** A measure of length. There are 100 centimeters in a meter

**\*Commutative Property of Addition** When two numbers are added, the sum is the same regardless of the order of the addends. For example  $4 + 2 = 2 + 4$

**\*Commutative Property of Multiplication** When two numbers are multiplied, the product is the same regardless of the order of the factors. For example  $4 \times 2 = 2 \times 4$

**Compare** To decide if one number is greater than, less than, or equal to another number. Can also be used to tell how shapes are alike or different.

**Compose** To put together basic elements. (e.g., Numbers or geometric shapes.)

**Congruent** Figures or angles that have the same size and shape.

**Customary system** the United States standard system of measurement

**Data** A collection of information

**Decompose** To separate into basic elements. (e.g., Numbers or geometric shapes.)

**Denominator** The bottom part of a fraction.

**Digit** Any of the symbols 0, 1, 2, 3, 4, 5, 6, 7, 8, or 9.

**Difference** The result when one number is subtracted from another

**\*Distributive Property** multiply a sum by multiplying each addend separately and then add the products. Example:

$$4 \times 53$$

$$(4 \times 50) + (4 \times 3)$$

$$200 + 12$$

$$212$$

**Divide** split into equal parts or groups

**Dividend** The number that is divided by another number in a division operation

**Divisor** The quantity by which another quantity is to be divided

**Eighth** One of eight equal parts

**Elapsed time** the actual time taken by an event

**Endpoint** a point at which a line segment or a ray ends

**Equal** Having the same amount. (e.g., 4 equals  $3 + 1$  means that 4 is the same amount as  $3 + 1$ .)

**Equal groups** having the same number of units in each group

**Equation** A number sentence *with an equal sign*. The amount on one side of the equal sign has the same value as the amount on the other side.

**Equivalent fractions** different fractions that name the same number or amount

**Estimate** A close guess of the actual value, usually with some thought or calculation involved.

**Evaluate** To substitute number values into an expression.

**Expanded form** a way to write a number that shows the sum of values of each digit of a number. Example: the expanded form of the number 543 would be  $500 + 40 + 3$ .

**Expression** A mathematical phrase *without an equal sign*.

**Factor** One of two or more expressions that are multiplied together to get a product

**\*Fluency** efficient, flexible and accurate methods for computing

**Foot** 12 inches

**Fourth** One of four equal parts

**Fraction** two quantities written one above the other, that shows how much of a whole is shown

**Friendly or Nice numbers** numbers that end in 0 or 5 and help with mental math

**Gram** A metric unit of mass (weight). 1,000 grams = 1 kilogram

**>Greater than** Greater than is used to compare two numbers when the first number is larger than the second number

**Half hour** a period of 30 minutes

**Halves** Two equal parts combining to make one shape

**Hexagon** A plane figure with six straight sides and six vertices

**Hour** A period of sixty minutes

**\*Identity Property of Addition** The sum of any number and 0 is that number.

**Identity Property of Multiplication** The product of 1 and any number is that number

**Inch** a measure of length. There are 12 inches in a foot

**Key** used to identify the number of categories present in a graph. It is also called a legend.

**Kilogram** a unit of mass in the metric system. 1,000 grams = one kilogram

**<Less than** Less than is used to compare two numbers when the first number is smaller than the second number

**Line** In geometry a line is straight (no curves); has no thickness, and extends in both directions without end

**Line plot** shows data on a number line with x or other marks to show frequency

**Line segment** Two points on a line, and all the points between those two points

**Liter** the basic unit of volume or capacity in the metric system

**Mass** the quantity of matter in an object

**Meter** The basic unit of length (or distance) in the Metric System. The abbreviation is m

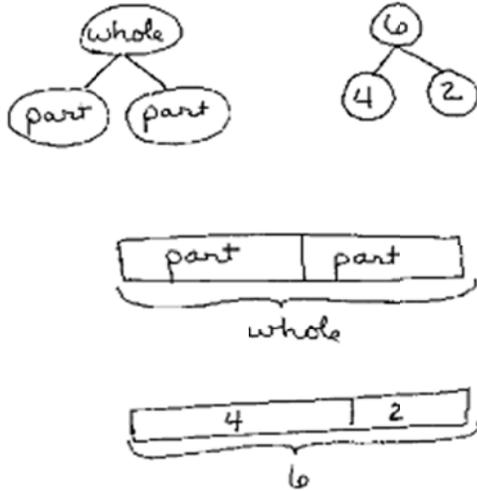
**Metric system** A system of measuring based on the meter for length

**Minute** A period of 60 seconds

**Multiple** the product of that number and any other whole number. Zero is a multiple of every number

**Multiply** to find the product of by multiplication

**Number bond** a picture of the relationship between a number and the parts that combine to make it. Examples:



**Number line** A line with numbers placed in their correct position

**Numerator** The top part of a fraction.

**Open Number Line** A number line with no numbers or tick marks

**\*Order of Operations** is a rule used to clarify which procedures should be performed first in a given mathematical expression.

**Parallel lines** Two lines are parallel if they are in the same plane and never intersect

**Parallelogram** A quadrilateral with opposite sides parallel.

**Parentheses** the symbols ( and ) used in grouping

**Pattern** a set of numbers or objects in which all the members are related with each other by a specific rule

**Pentagon** a polygon with five sides

**Perimeter** The sum of the lengths of the sides of a polygon.

**Picture graph** a type of graph that uses symbols and pictures to represent a data.

**Place value** The value of where the digit is in the number

**Plane figure** a 2-dimensional shape

**p.m.** the half of the day from midday to midnight

**Point** A location in a plane or in space, having no dimensions

**Polygon** A closed plane figure made up of several line segments that are joined together.

**Product** The result of two numbers being multiplied together

**Quadrilateral** a four-sided polygon

**Quarter hour** A unit of time equal to 15 minutes

**Quotient** The answer to a division problem

**Reasonableness** an answer based on good number sense

**Rectangle** A plane figure with 4 sides and 4 square vertices.

**\*Rectilinear figure** shapes formed by straight lines

**Related facts** addition and/or subtraction number sentences that are alike in some way

**Remainder** the amount left over after division when one divisor does not divide the dividend exactly

**Rhombus** A parallelogram with four equal sides

**Round a whole number** A method of approximating a number to its nearest place value

**Scale** on a graph a series of numbers placed at fixed, or equal, distances

**Sequence** an ordered list of numbers that has a constant difference between every two consecutive numbers

**Side of a polygon** A line segment that forms a shape on a 2-dimensional figure

**Sixth** one of six equal parts

**Square** A plane figure with 4 sides that are the same length and 4 square vertices.

**Square unit** a unit of measurement that determines the area of a plane figure

**Standard form** the numerical version of a number where each number has a place value

**Subtract** Take away; remove; compare

**Sum** The answer to an addition problem

**Third** one of three equal parts

**Tiling** When you fit individual tiles together with no gaps or overlaps to fill a flat space

**Time interval** Duration of a segment of time

**Trapezoid** A quadrilateral that has exactly two sides parallel.

**Triangle** A three-sided polygon

**Two-dimensional** Lying in a plane; flat

**Unit fraction** a fraction with a numerator of one

**Vertex** A corner of a figure. (plural - vertices)

**Volume (liquid)** a measurement of capacity

**Whole numbers** The set of numbers that includes zero and all of the natural numbers

**Word form** A way to write the number using words. Example: The word form of the number 9,325 is nine thousand, three hundred twenty-five.

**Yard** a customary unit of length equal to three feet

**\*Zero Property of Multiplication** The product of zero and any number is zero.