



**CollegeBoard**  
Advanced Placement  
Program

# Geneva 304

## Advanced Placement Programming

Background and Progress



**we  
are**

  
self-directed,  
lifelong learners

  
effective  
communicators

  
complex, creative  
& adaptive  
thinkers

  
collaborative  
& productive  
citizens



# Advanced Placement in Geneva 304

- Background on AP
- AP in Geneva
- Learning from Students and Teachers

# AP Background

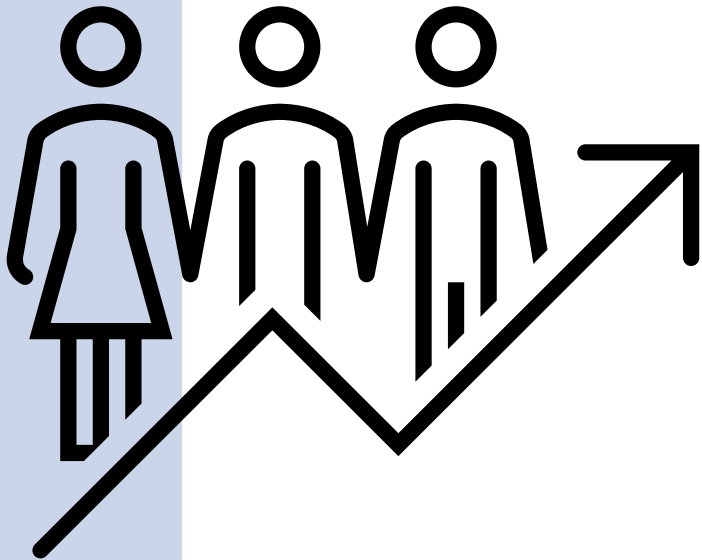
- AP Program began in the 1950s
- Owned and Administered by the College Board (SAT)
- Rigorous College Level Curricula and Exams to High School Students \*
- Potential for College Course Credit

\* AP courses do not represent the only opportunity for rigorous educational experiences.

# AP in Geneva - Courses

- AP Art + Design (2D, 3D or Drawing)
- AP English Literature and Composition
- AP English Language and Composition
- \* AP Pre-Calculus
- AP Calculus AB
- AP Calculus BC
- AP Statistics
- AP Biology
- AP Chemistry
- AP Environmental Science
- AP Physics I
- AP Physics C
- AP Human Geography
- AP United States History
- AP World History
- AP US Government/Politics
- AP Psychology
- AP Computer Science A
- AP French Language
- AP Spanish Language
- AP German Language
- \* AP Macroeconomics

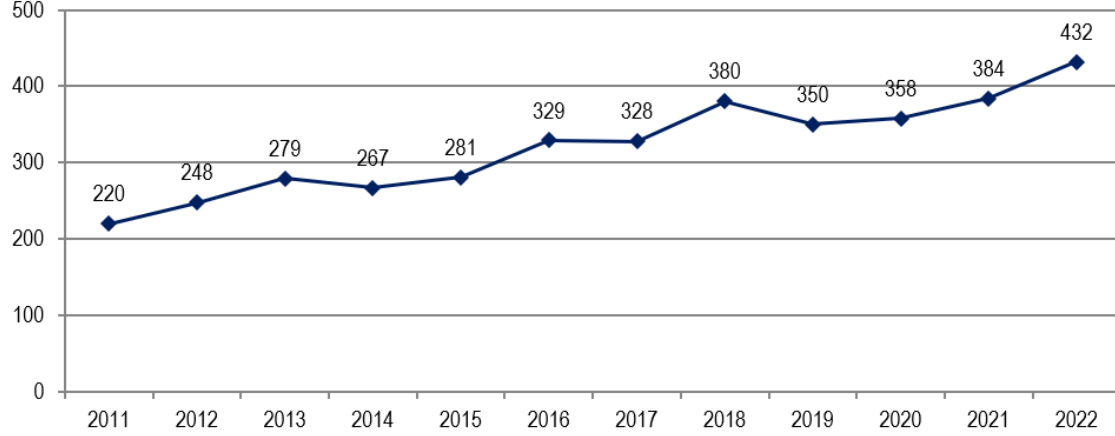
What can we learn from  
'the data'?



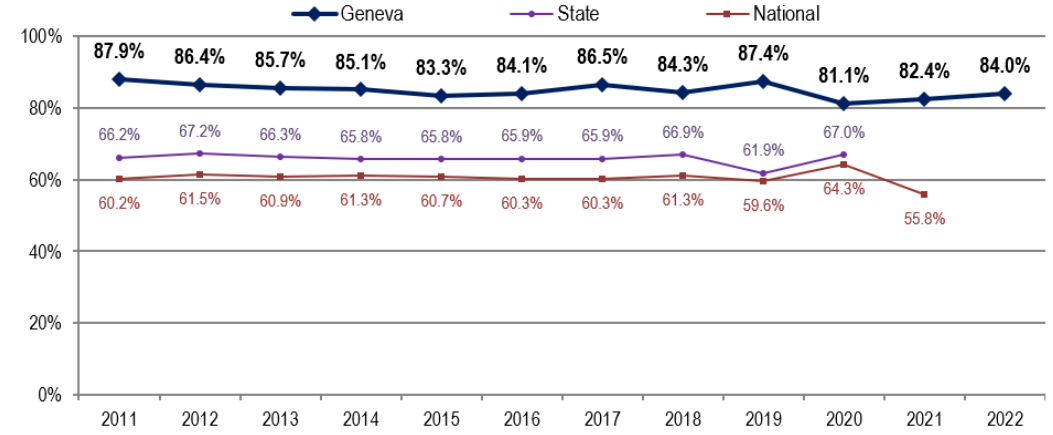
# AP in Geneva – Participation & Achievement

- Total students
- Total exams
- Pass rate
- Overall average score
- Passing tests per/100 students

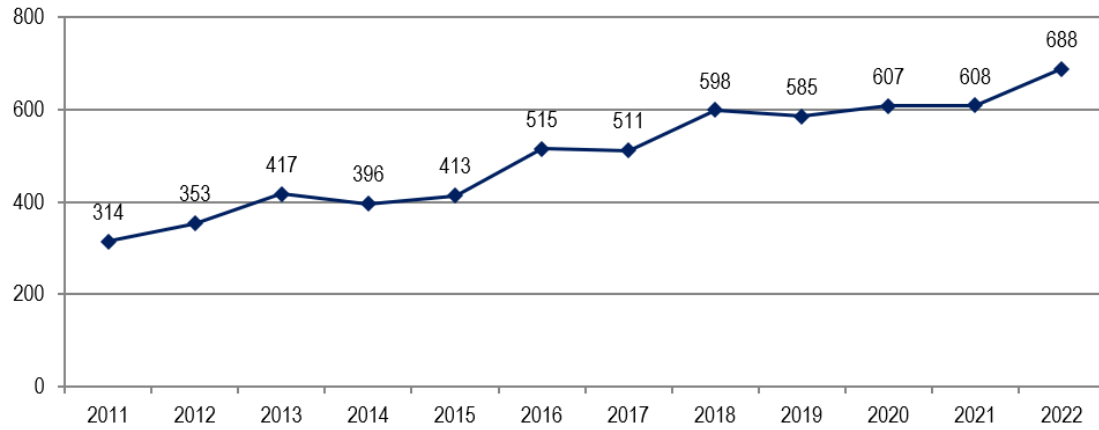
**Total Number of Students Taking at Least One AP Test**



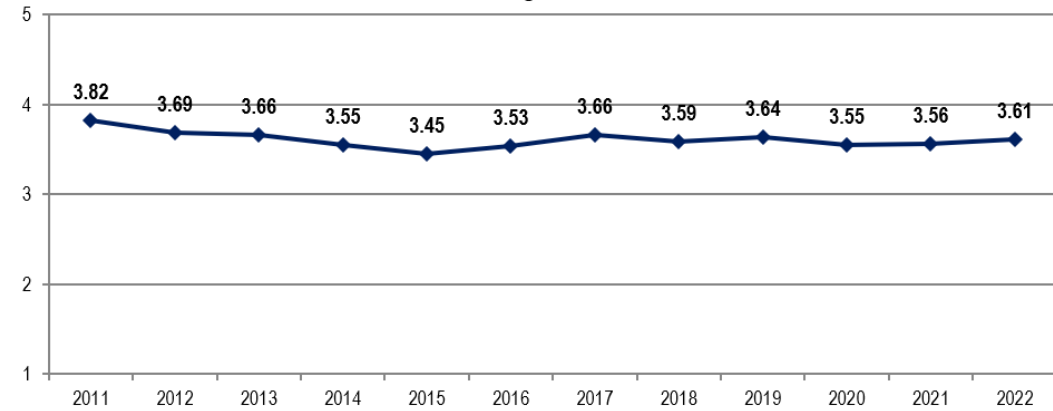
**AP Exam Pass Rates**



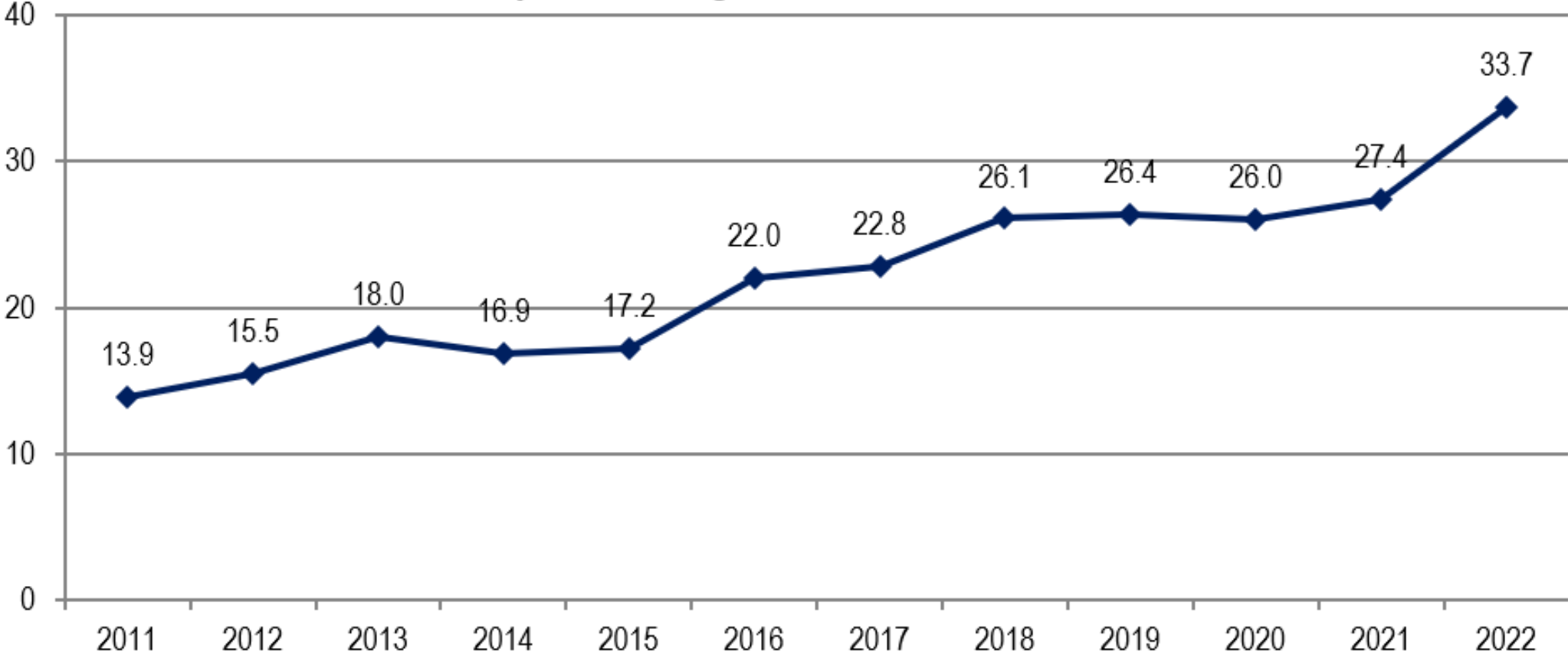
**Total Number of AP Exams Taken by Test Year**



**Average AP Score**



**Graph 6: Passing Tests Per 100 Students**





# AP in Geneva - Successes

- Expanded Course Offerings
- Increased Participation
- Maintained Rigor

# Perspectives from the Building: Principal, Students, and Teachers

- Tom Rogers ~ GHS Principal
- John Thomas ~ Math Department
- Brad Wendell ~ Social Studies Department

# AP in Geneva – Looking Ahead

- Continue to Ensure Rigor and High Program Quality
- Reflect on Potential of Additional Courses and Participation Increases
- Continue to provide a variety of course and programmatic offerings for students



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