

October 2019

BOE

EMERGENT BILINGUALS IN TBE PROGRAM

GOALS: SUPPORT AND ENHANCE INNOVATIVE AND VISION-
FOCUSED PRACTICES AND PROGRAMMING THAT FOSTER
HIGH-LEVEL STUDENT ACHIEVEMENT
PILOT AND/OR IMPLEMENT INSTRUCTIONAL RESOURCES
TO SUPPORT STUDENTS AT ALL LEVELS

EB LEARNERS

- Department of Multilingual Services
- Emergent Bilinguals
- Transitional Program of Instruction (TPI)
- Transitional Bilingual Instruction (TBE)
 - Criteria-
 - Article 14C of the School Code
 - HLS
 - Screening Results
- Parental Rights
- Funding
 - EBF
 - Title I
 - Title III



TBE PROGRAM

- 20+
 - Language
 - Attendance Center CUSD 304 24
- Instruction in Home Language*
 - CUSD 304 Spanish
- Courses
 - All required
 - ESL/Culture
- Certification
 - PEL
 - Bilingual and/or ESL
 - Language of Instruction Proficiency

GOAL OF EB INSTRUCTION

Comprehensible Content

USE OF INSTRUCTIONAL STRATEGIES IN A SHARED READING



NON-VERBAL
CUEING



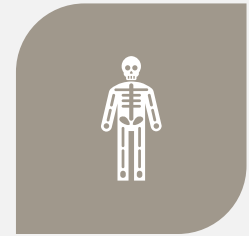
VISUALS



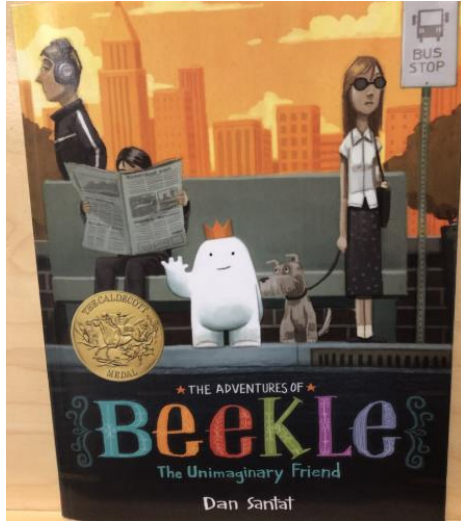
REPETITION




SENTENCE
STARTERS





USE OF
REALIA





PALABRAS IMPORTANTES

author autor 

illustrator ilustrador 

fiction ficción 

characters personajes 

setting escenario 

beginning principio **1**

middle medio **2**

end final **3**

USE OF INSTRUCTIONAL TECHNOLOGY



OneNote



Voice
Recording



Translation
Apps



iPad

FOUR DOMAINS OF LANGUAGE DEVELOPMENT



LISTENING



SPEAKING



READING



WRITING

THANK YOU

