

# Elementary Literacy in Geneva CUSD 304

## **Spelling/Encoding**

# Orthographic Mapping

Orthographic mapping is **what happens when different processing systems in the brain work in concert to connect a word's spoken sounds, written letters, and meaning.** For instance, a student sees the letters "r-e-d," links them with the sounds /r/ /e/ /d/, and calls up their knowledge of the color red.

The process of storing a word permanently in memory for instant retrieval.

# Understanding Words & Parts-Morphology

Root

Prefix

Suffix

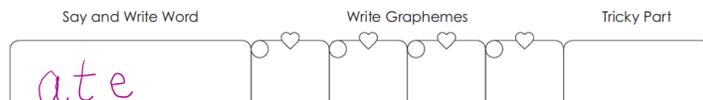
Latin

Greek

# The Process to Orthographically Map Words

Hear

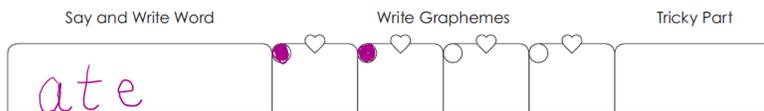
How many sounds or syllables do you hear in the word?



prologue

Explain

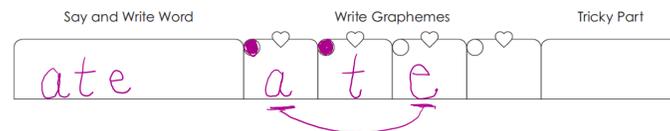
Explain how you know using finger stretching, whale talk, or syllable lines.



prologue — —

Assign

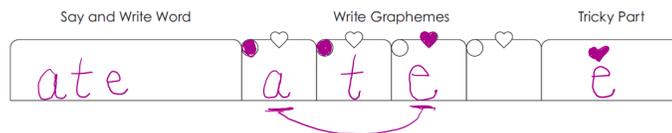
Assign letters to each sound/syllable you hear in the word.



prologue pro logue

Record

Record tricky parts with a heart(s).



prologue pro logue<sup>♥</sup>

Think

Think of the spelling of the word.

ate<sup>♥</sup>

prologue<sup>♥♥</sup>

Name: \_\_\_\_\_

# Spell It!

## SYLLABLE WORDS

1. Listen to each word.
2. Put dots in the circles for each sound.
3. Write the graphemes in the boxes.
4. Draw a heart over the tricky parts if needed.

Example: 

l	o	ck			
---	---	----	--	--	--

1	ship	<table border="1" style="width: 100%; height: 40px;"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table>						
2	shut	<table border="1" style="width: 100%; height: 40px;"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table>						
3	dish	<table border="1" style="width: 100%; height: 40px;"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table>						
4	rash	<table border="1" style="width: 100%; height: 40px;"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table>						
5	shot	<table border="1" style="width: 100%; height: 40px;"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table>						
6	shed	<table border="1" style="width: 100%; height: 40px;"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table>						
7	wax	<table border="1" style="width: 100%; height: 40px;"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table>						
8	cap	<table border="1" style="width: 100%; height: 40px;"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table>						
9	hush	<table border="1" style="width: 100%; height: 40px;"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table>						
10	bed	<table border="1" style="width: 100%; height: 40px;"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table>						

Name: \_\_\_\_\_

## Unit 2 Lesson 1: The Earth

I can break down the spelling of words by using syllable lines.

meteorite	1	
peninsula	2	
crater	3	
disaster	4	
limestone	5	
*cavern*	6	
sinkhole	7	
archaeologist	8	
*aquatic*	9	
fossil	10	

**\*Spelling Focus Word\***

- Latin Roots:
- cav
  - aqua
- Greek Roots
- astr
  - geo

### How to Break Down Spelling Words Using Syllable Lines

1. Clap or hum the syllables.
2. Write the syllable lines.
3. Write the graphemes (letters) to represent phonemes (sounds) on each syllable line.
4. Identify the tricky parts by placing a heart over those letters.
5. Box Greek or Latin Root.

# Instructional Practices

## DO THIS

Identify sounds & syllables

Verify sounds & syllables

Assign letters to sounds & syllables

Identify tricky parts of words

Spell the words

Spelling Check-ins

## NOT THIS

Memorize lists of words

Rainbow write lists of words

Write lists of word a specified number of times

Write lists of words in alphabetical order

Weekly spelling tests

## Our guests

### Mill Creek 1<sup>st</sup> Grade

- Mrs. Dabkowski, Mrs. Francis, Mrs. Bruno

### Williamsburg 4<sup>th</sup> Grade

- Ms. Buchman

### Mill Creek 5<sup>th</sup> Grade

- Mrs. Stajduhar

## LESSON 2

genius

agreeable

passive

genuine

graceful

compatible

compassionate

grateful

genteel

gracious

# Guess the Word Game...

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# 4th Grade Spelling Check-ins

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Name: \_\_\_\_\_ Grade: 4<sup>th</sup>  
Date: \_\_\_\_\_

### Spelling Check-In Update

Unit 4 Lesson 2

Goal: Accurately spell words that contain Greek or Latin Roots.

1	genius	$\frac{+18}{18}$ 100%	
2	Passive		
3	genuine		
4	graceful		
5	compatible		
6	compassionate		
7	grateful		
8	genteel		
9	gracious		
10			

**Spelling Check-In Update:**

Total Score: + 18 out of 18

- Spells Greek/Latin root accurately
  - Showing Consistency +9
  - Making progress
  - Let's Keep Working On: \_\_\_\_\_
- Uses accurate spelling of letters around the Greek/Latin root
  - Showing Consistency +9
  - Making progress
  - Let's Keep Working On: \_\_\_\_\_

# 4th Grade Spelling Check-ins

Name: \_\_\_\_\_ Grade: 4<sup>th</sup>

Date: \_\_\_\_\_

+17 / 20 = 85%

This is amazing! ~~Wow!~~

## Spelling Check-In Update

Unit \_\_\_\_\_ Lesson \_\_\_\_\_

Goal: Accurately spell words that contain Greek or Latin Roots.

1	gen	use	★
2	pass	ive	★
3	gen	uo en	(-1)
4	grace	ful	★
5	com	pat	ia tble (-1)
6	com	pass	in ate ★
7	grate	ful	★
8	gen	teel	★
9	grace	ist	(-1)
10	agreeable ★		

**Spelling Check-In Update:**

Total Score: + \_\_\_\_\_ out of \_\_\_\_\_

- Spells Greek/Latin root accurately
  - Showing Consistency +10★!
  - Making progress
  - Let's Keep Working On:
- Uses accurate spelling of letters around the Greek/Latin root
  - Showing Consistency +7
  - Making progress
  - Let's Keep Working On:

# 5th Grade Spelling



Spelling Test Scores increase from 76% to 98%



MAP scores in vocabulary have increased.



Students are recognizing Greek & Latin roots in other words & books they are reading.



Identifying the tricky parts in the word is helping them to recognize what parts of the word they need to practice.



Students are using the words in their writing & continuing to spell them correctly!

**Unit 4-  
Communication**

**Greek  
&  
LATIN  
Roots**

**claim**  
claim  
disclaim  
exclaim  
proclaim

**ton**  
intonation  
monotone  
baritone

**log**  
analogy  
dialogue  
prologue

intonation

WORD WISDOM: 5TH GRADE

Name: \_\_\_\_\_

**Unit 4 Lesson 2: Communication**

I can break down the spelling of words by using syllable lines.

*claim*	1
*analogy*	2
<b>*intonation*</b>	3
*dialogue*	4
*monotone*	5
*exclaim*	6
*disclaim*	7
*prologue*	8
*baritone*	9
*proclaim*	10

**\*Spelling Focus Word\***

Latin/Greek Root	Meaning
claim	
ton	
log	

**How to Break Down Spelling Words Using Syllable Lines**

1. Clap or hum the syllables.
2. Write the syllable lines.
3. Write the graphemes (letters) to represent phonemes (sounds) on each syllable line.
4. Identify the tricky parts by placing a heart over those letters.
5. Box Greek or Latin Root.

in to na ♥ tion

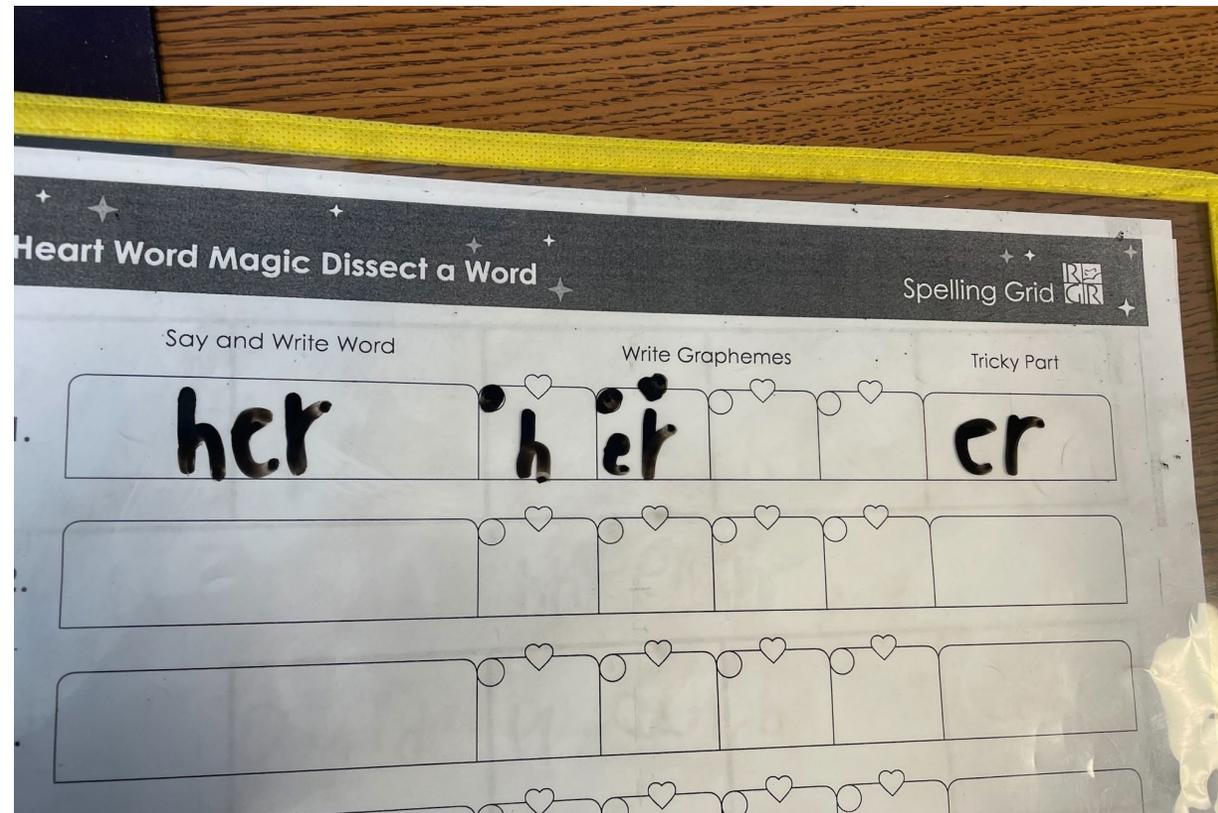
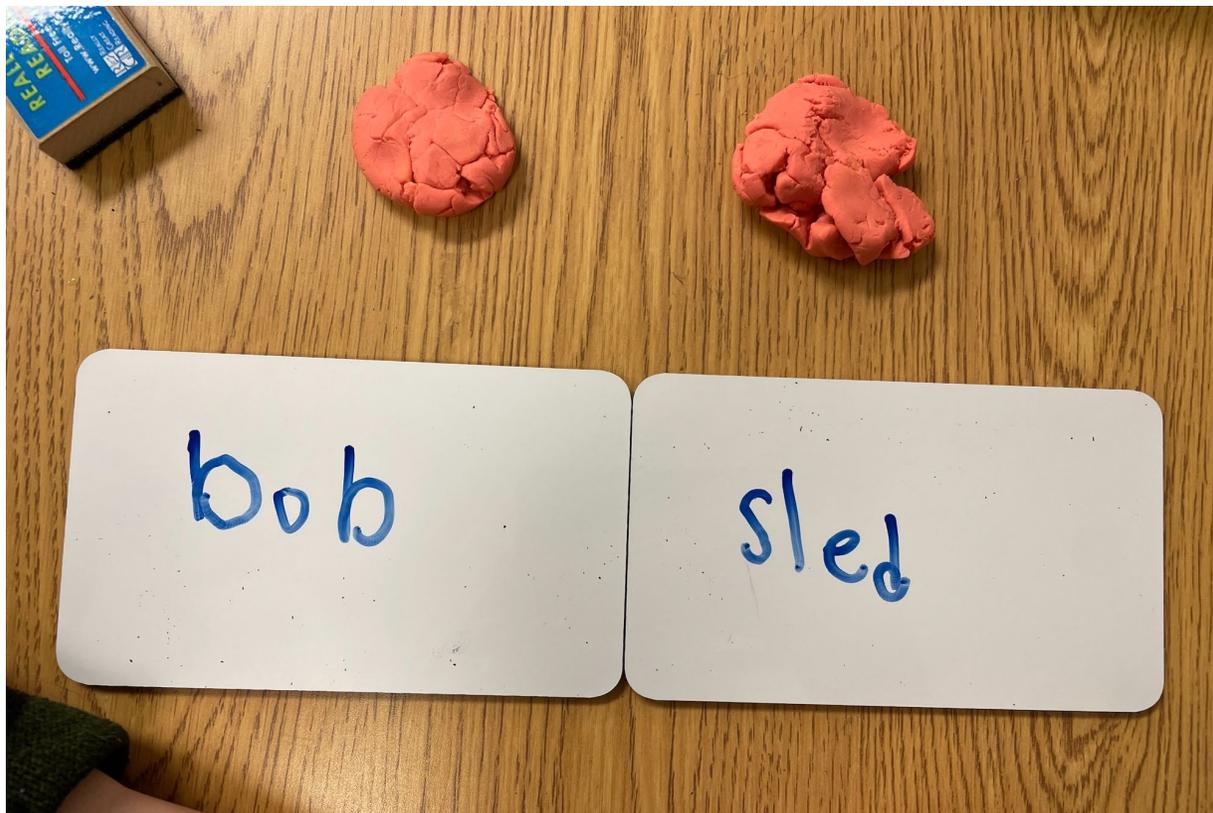
Latin Roots:

- claim
- ton

Greek Root:

- log

# Heart Words and Multisyllabic Words (First Grade)





Thank You

Questions