

Course Framework

Course Title Grade Level Semesters (1-2-3-4) Prerequisite	Business Law 11, 12 1 None
Course Description	This semester course starts by exploring the American judicial system. The history and basis of our current legal system is examined including a look at ethics, the dual court system, criminal and civil law and the jury system. The remainder of the course concentrates on contract law.
District-approved Materials and/or Resources	TEXTBOOK LAW FOR BUSINESS AND PERSONAL USE By John E. Adamson and Norbert J. Mietus South-Western Educational Publishing (Cincinnati, Ohio)

Unit Frameworks

<p>Unit of Study: major topics</p>	<p>Unit One: Law, Justice, and You</p> <ol style="list-style-type: none"> 1. Our Laws and Legal Systems 2. Types of Laws 3. What is Ethics? 4. Reasoning About Right and Wrong 5. How is Ethics Expressed in Our Laws? 6. Dispute Resolution and the Courts 7. Federal Court System 8. State Court Systems 9. Criminal Law 10. Criminal Procedure 11. Offenses Against Individuals 12. Intentional Torts, Negligence, and Tort Liability 13. Civil Procedure 	<p>Resources that will support instruction</p>
<p>Illinois Learning Standards, Benchmarks, National Standards Assessment Frameworks, or other standards that will be taught in this unit</p>	<p>1A1I Expand knowledge of word origins and derivations 1A4I Identify and analyze the meanings of specialized vocabulary/terminology 1B2I Relate reading with information from other sources (e.g. prior knowledge, personal experience, other reading) 1B3I Analyze a variety of texts for purpose, structure, content, detail and effect. 1B5I Analyze overall themes and discover coherence 1B6I Clarify meaning of text by focusing on the key ideas presented explicitly or implicitly 1B1J Relate reading to self, world and other texts and experiences and make connections to related information 2B2I Respond to text by evaluating key ideas 2B3I Make connections between a text and its cultural environment 2B4I Evaluate how attitudes toward a situation or problem (e.g. attitudes concerning environment, immigrants, poverty, parent-child relationships) change in different periods of history or in different cultures 4A1I Demonstrate understanding of material, concepts and ideas in formal/informal presentations 4A2I Analyze, synthesize and evaluate information from recorded materials and live presentations 4A4I Ask probing, idea-generating questions and make appropriate statements to clarify and add to meaning 4A5I Critique the relationship between a speaker’s verbal communication skills (e.g. word choice, pitch, feelings, tone, voice) and nonverbal messages (e.g. eye contact, gestures, facial expressions,</p>	

	<p>posture, spatial proximity)</p> <p>4A1J Demonstrate understanding of materials, concepts and ideas</p> <p>4A2J Analyze, synthesize and evaluate information</p> <p>4A3J Analyze possible alternative viewpoints related to the content of verbal presentations (e.g. debates)</p> <p>4A5J Paraphrase and/or summarize information with appropriate editorial comment</p> <p>4B1I Communicate effectively the intended message</p> <p>4B2I Use effective verbal and nonverbal feedback (response) strategies to adjust message</p> <p>4B3I Use a variety of verbal and nonverbal cues (e.g. pauses, posture change, location, tone of voice)</p> <p>4B4I Use language that is clear, audible and appropriate</p> <p>4B10I Discuss a problem within a group setting, list and evaluate possible solutions to attempt consensus</p> <p>5A4I Organize information for different formats (e.g. narrative report, data analysis)</p> <p>5B2J Develop simple conclusions based on inductive and/or deductive reasoning</p> <p>6A3I Represent, order and compare real numbers</p> <p>6A4I Place real numbers on a number line</p> <p>14A1I Analyze how local, state and national governments serve the purposes for which they were created</p> <p>14A2I Summarize the historical development of rights and responsibilities contained within the Bill of Rights and later amendments to the U.S. Constitution</p> <p>14F2I Trace the ideology, events, individuals and groups that influenced the adoption of amendments to the U.S. Constitution</p> <p>14F7I Analyze the changing role of the judiciary in defining citizen's rights and responsibilities</p> <p>14F8I Describe the evolution of criminals and victims' rights within our judicial system</p> <p>16B1I Compare/contrast the causes and effects of significant political events in a period of United States history</p> <p>16B2I Summarize how principles of the United States Constitution were applied to resolve a political conflict (e.g. states rights, civil rights)</p> <p>16C1I Discuss the values and beliefs that fostered significant economic developments and institutions in the United States over time</p> <p>16D1I Analyze the social history aspects of significant events in world history since 1500 (e.g. colonization, Protestant Reformation, industrialization, rise of technology, human rights movement, Holocaust)</p> <p>18C1I Identify historical examples of how different ideas about emotions, motivation and personality have led to significant social change</p> <p>22B1H Demonstrate actions to be taken during emergency situations</p>
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	(tornadoes, fire, lightning) 22B11..Discuss laws that have been written to govern the production and dissemination of health information and products (e.g. food labels)
Objectives <ul style="list-style-type: none"> ○ Conceptual ○ Factual ○ Procedural 	<ul style="list-style-type: none"> ○ Explain the stages in the evolution of law ○ Describe the differences between common law and positive law ○ Describe the difference between law courts and equity courts ○ Explain how constitutional, statutory, case, and administrative laws are created ○ Explain how to resolve conflicts between constitutional, statutory, case, and administrative laws ○ Describe the differences between criminal and civil, substantive and procedural, and business and other forms of law ○ Define ethics ○ --describe each element of the definition ○ Define business ethics ○ Explain how our laws reflect ethics based on consequences and ethics based on reasoning ○ Discuss why we are obligated to obey laws ○ Explain how disputes can be settled without resort to the courts ○ Name the different levels of courts and describe their powers ○ Identify the source of power of the federal courts ○ Name the various levels of federal courts and describe their jurisdictions ○ Compare the structure of a typical state court with the structure of the federal courts ○ Identify typical state courts of specialized jurisdiction ○ Discuss the jurisdiction of the various typical state courts ○ Define the elements present in all crimes ○ Describe crimes that commonly occur in the business environment ○ Know the rights a person has when arrested ○ Recognize a person's potential criminal liability for the actions of others ○ Understand the justifiability of the common defenses to criminal charges ○ Distinguish a crime from a tort ○ Discuss the elements of a tort ○ Explain when a person is responsible for another's tort ○ Identify nine common intentional torts ○ Define negligence and strict liability ○ Discuss what damages are available to victims of torts ○ Explain the various stages of a civil suit

Assessments	Performance Tasks	Other Evidence
	Quizzes on daily topics Discussion of daily topics Analyze Cases Prepare Case Briefs Chapter and Unit Tests	

Unit of Study: major topics	Unit Two: Fundamentals of Contracts 1. Creation of Offers 2. Termination of Offers 3. Acceptance 4. Duress and Undue Influence 5. Mistake, Misrepresentation and Fraud 6. What is Consideration? 7. Legal Value and Bargained-For Exchange 8. When is Consideration Not Required?	Resources that will support instruction
Illinois Learning Standards, Benchmarks, National Standards Assessment Frameworks, or other standards that will be taught in this unit	1A1I Expand knowledge of word origins and derivations 1A4I Identify and analyze the meanings of specialized vocabulary/terminology 1B2I Relate reading with information from other sources (e.g. prior knowledge, personal experience, other reading) 1B3I Analyze a variety of texts for purpose, structure, content, detail and effect. 1B5I Analyze overall themes and discover coherence 1B6I Clarify meaning of text by focusing on the key ideas presented explicitly or implicitly 1B1J Relate reading to self, world and other texts and experiences and make connections to related information 2B2I Respond to text by evaluating key ideas 2B3I Make connections between a text and its cultural environment 4A1I Demonstrate understanding of material, concepts and ideas in formal/informal presentations 4A2I Analyze, synthesize and evaluate information from recorded materials and live presentations 4A4I Ask probing, idea-generating questions and make appropriate statements to clarify and add to meaning 4A1J Demonstrate understanding of materials, concepts and ideas 4A2J Analyze, synthesize and evaluate information 4A3J Analyze possible alternative viewpoints related to the content of verbal presentations (e.g. debates) 4A5J Paraphrase and/or summarize information with appropriate editorial comment 4B1I Communicate effectively the intended message 4B2I Use effective verbal and nonverbal feedback (response) strategies to adjust message 4B3I Use a variety of verbal and nonverbal cues (e.g. pauses, posture)	

	<p>change, location, tone of voice)</p> <p>4B4I Use language that is clear, audible and appropriate</p> <p>4B10I Discuss a problem within a group setting, list and evaluate possible solutions to attempt consensus</p> <p>6A3I Represent, order and compare real numbers</p> <p>6A4I Place real numbers on a number line</p> <p>16C1I Discuss the values and beliefs that fostered significant economic developments and institutions in the United States over time</p> <p>22B1H Demonstrate actions to be taken during emergency situations (tornadoes, fire, lightning)</p> <p>22B1I..Discuss laws that have been written to govern the production and dissemination of health information and products (e.g. food labels)</p>
<p>Objectives</p> <ul style="list-style-type: none"> ○ Conceptual ○ Factual ○ Procedural 	<ul style="list-style-type: none"> ○ List the elements required to form a contract ○ Describe the requirements of an offer ○ Describe how an offeror can end an offer ○ Tell how an offeree can end an offer ○ Explain how the parties can create offers that cannot be ended by the offeror ○ Discuss the requirements of an effective acceptance ○ Determine at what point in time an acceptance is effective ○ Describe the kinds of mistakes that can make a contract void or voidable ○ Determine when misrepresentation has occurred ○ Identify when fraud has occurred ○ Discuss the remedies for mistake, misrepresentation, and fraud ○ Define consideration ○ Determine when there is no consideration ○ Identify when there is legal value ○ Determine when there is a bargained-for exchange ○ Identify when promissory estoppel applies ○ Discuss situations in which consideration is not needed ○ Identify parties who have contractual capacity ○ Identify what contracts can be disaffirmed ○ Explain the role of capacity in organizations ○ Identify the time when a contract cannot be disaffirmed ○ Identify contracts that cannot be disaffirmed ○ Explain the consequences of misrepresenting age ○ Describe general features of contracts which make them illegal ○ Describe particular illegal contracts ○ Describe how courts help parties to illegal contracts under the common law ○ Describe how courts help parties to illegal contracts under the UCC ○ Describe the statute of frauds ○ Discuss the consequences of failure to comply with the statute of frauds

	<ul style="list-style-type: none"> ○ Describe what writing satisfies the statute under the common law and the UCC ○ Explain how the signature influences enforcement of contracts ○ Identify those contracts which are within the statute of frauds ○ Describe exceptions where contracts within the statute need not be in writing to be enforced ○ Describe how conflicting oral and written communications are reconciled ○ Explain how conflicts among written elements in a contract are reconciled 	
<p>Assessments</p>	<p>Performance Tasks</p> <p>Quizzes on daily topics Discussion of daily topics Analyze Cases Prepare Case Briefs Chapter and Unit Tests</p>	<p>Other Evidence</p>