

Experience ELL



- **ELL Learners & Families**
- **ELL Educators**
- **ELL Coordinator**
- **Office of Learning & Teaching**

Newcomer Defined:

- Any foreign-born students and their families who have recently arrived in the United States (U.S.).
- Newcomer students are English Language Learner (ELL) who has received less than two years of instruction in a U.S. school.
- An ELL within their first nine to twelve months in a U.S. school. The student's English acquisition is at an Emerging level.
- Newcomer students may include, but are not limited to, asylees, refugees, unaccompanied youth, undocumented youth, migratory students, and other immigrant children and youth identified by the local education agency.

Newcomer Framework

Welcoming Practices

Instructional Supports

Family Engagement

Monitoring & Transition

Welcoming Practices



- Build relationships with students and families
- Determine students' assets
- Acclimate students and families to the U.S. school system

Instructional Supports



- Ensure culturally-responsive teaching
- Provide foundational literacy skills and language development support
- Focus on leveraging students' assets and primary language
- Utilize technology to support learning and language acquisition

Family Engagement



- Orient families to U.S. expectations regarding education
- Provide families with opportunities to learn about supporting their child's academic success
- Receive referrals to wraparound services

Monitoring & Transition



- Ensure regular progress monitoring of content and language development
- Counsel students on their progress
- Inform and adjust instructional placement and supports



Everyone
SMILES
in the same
LANGUAGE

takk sa mynnet

谢谢

dziękuję

tusind tak

molte grazie

obrigado

ありがとう

merci

감사합니다

thank

suksenma

danke

gracias

takk

you

dank u

baie dankie

eşekkür ederim

mahalo

gràcies

tānan

شكراً

धन्यवाद

hoi denki