

**2010-2011 Board of Education
Purpose, Goals and
Administrative
Action Plans**

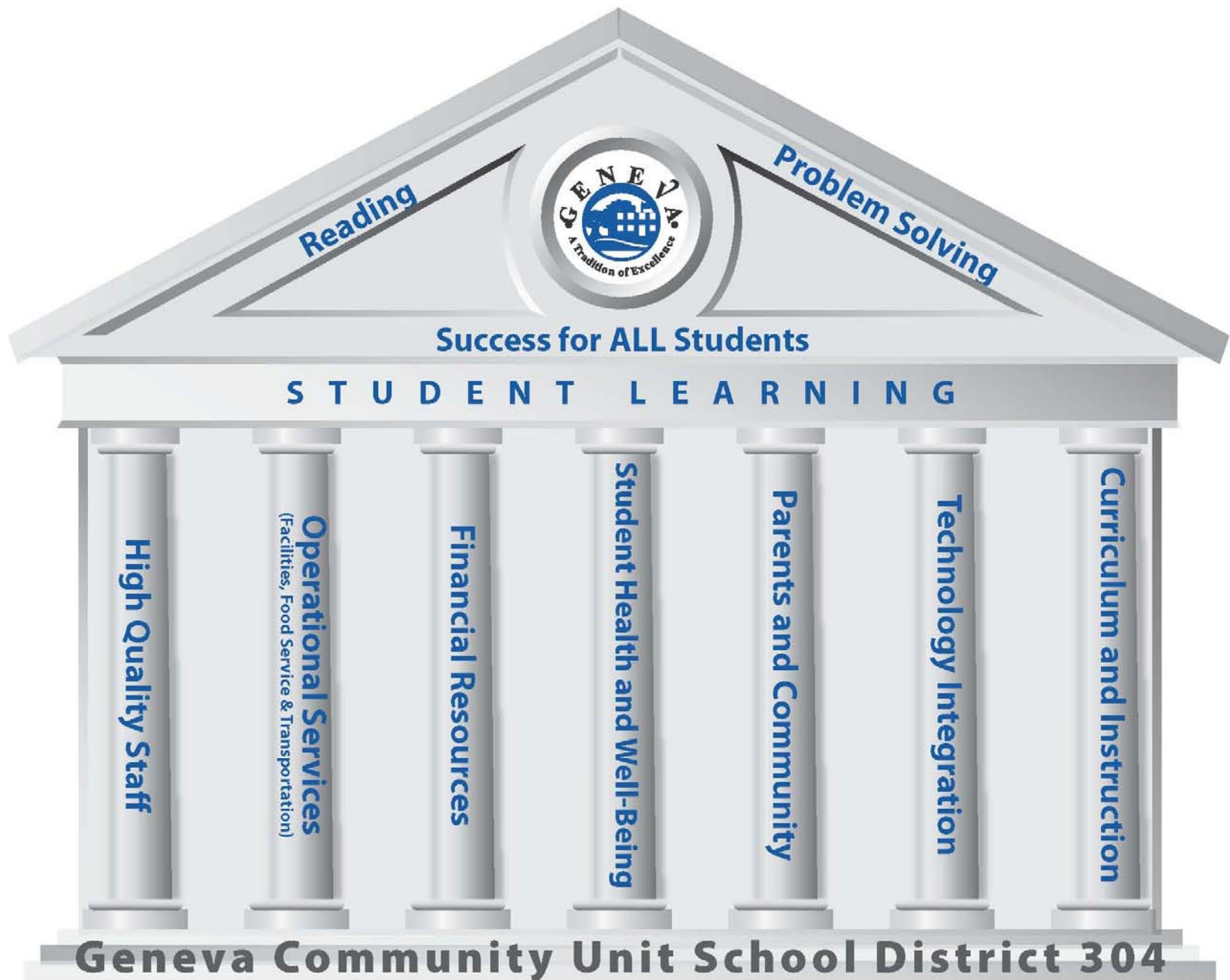


**Geneva School
District 304**

2010-11

**Purpose, Goals,
and Action Plans**





Highlight of Recent Achievements

- Bright A+ Award District (4 years/6 years)
- Elementary & Middle Schools are Top 7 in Kane County & in Top 121 in Chicagoland (Includes Expenditure Per Pupil Comp.)
- Average Composite ACT of 24.2
- 4 Students with Perfect ACT Scores
- 7 National Merit Semi-Finalists
- Standard & Poors AA+ Financial Rating



Some Other 2009-10 Highlights

- 2 National Merit Finalists/ 9 Commended
- 15 College Board Distinction Scholars & 24 Scholar Awards
- 101 Illinois State Scholars
- 25,000 GIVE Volunteer Hours Reported
- 14 State Qualifiers in WYSE (Eng. & Sci.)
- 12 State Place Finishers in Skills USA
- 2 National Place Finishers in Skills USA
- 22 State Qualifiers for State Math Team
- 7 State Place Finishers in State Math Comp



Other 2009-10 Highlights (Cont'd)

- 7 IMEA All-State Music Festival Qualifiers
- 1st in State in Youth Internet Safety Comp
- 3 State Place Finishers in DECA Comp
- State Qualifiers and Place Finishers in Girls & Boys Cross Country, Girls & Boys Tennis, Girls & Boys Track & Field, Gymnastics, Wrestling, and Swimming
- State Champions in Dance & Pole Vault
- Bright A+ & Bright Red Apple Awards
- Six Schools Recognized by ISBE for Academic Excellence



Curriculum and Instruction

Focus on Student Literacy

- ✓ *Continue to review data on student growth as independent readers*
- ✓ *Engage in professional development through collaboration and review instructional practices*
- ✓ *Adjust curriculum and/or instruction if needed and track data for improvements*
- ✓ *Support students' reading for enjoyment as well as reading for learning*



Curriculum and Instruction

Focus on data from multiple sources to drive decisions and instruction

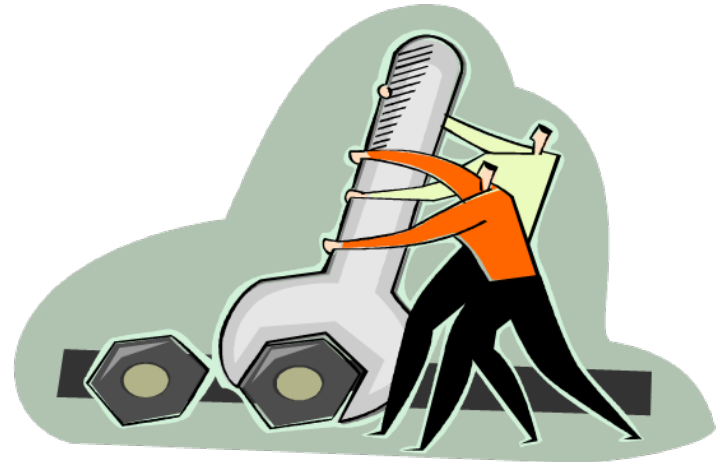
- ✓ *Use a variety of assessments (local, state, national) to measure student growth*
- ✓ *Develop streamlined methods to monitor progress of students in special programs*



Curriculum and Instruction

Focus on Curriculum Development and Review

- ✓ *Incorporate Common Core State Standards when appropriate during curriculum development and review processes*
- ✓ *Continue local assessment development to monitor student progress and evaluate curriculum effectiveness*
- ✓ *Use assessment data as a vehicle for professional development and collaboration*



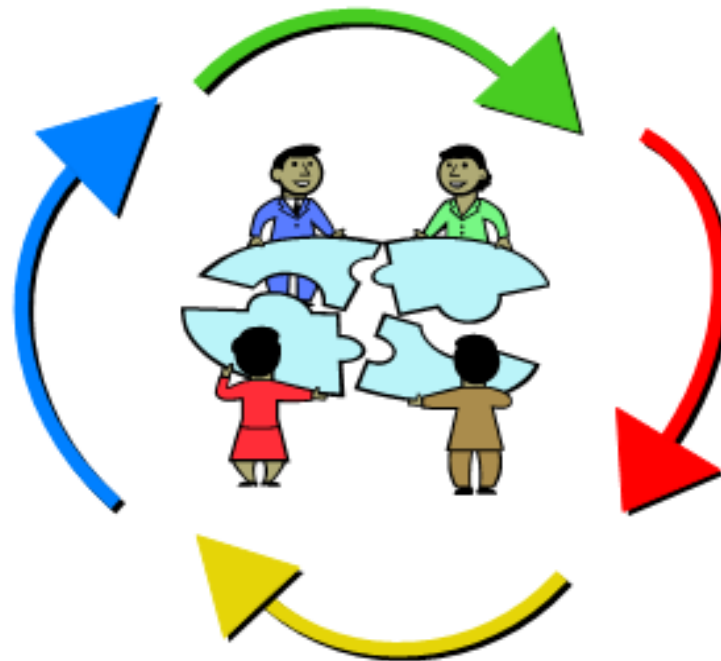
INSTRUCTIONAL PROBLEM SOLVING

Identify the Problem, Task, or Topic

What do I already know? What do I need to know? Why is this important?
How can I learn more? *Find an expert. Read a book. Research online.*

Evaluate the Plan

Did it work?
Did I achieve my intended outcome?
Does the solution make sense?
If yes, what did I learn? If not, repeat the process as needed.



Develop a Plan

Why do I need to do this?
What factors need to be considered? What issues/roadblocks might I encounter? Have I tackled something similar in the past? Have others? What steps do I need to take? *Organize information and develop an action plan or a theory.*

Implement the Plan or Test the Theory

Carry out the plan/follow the steps identified.

Adapted from George Polya's
Problem Solving Process

High Quality Staff

Review and Revise Hiring Guidelines

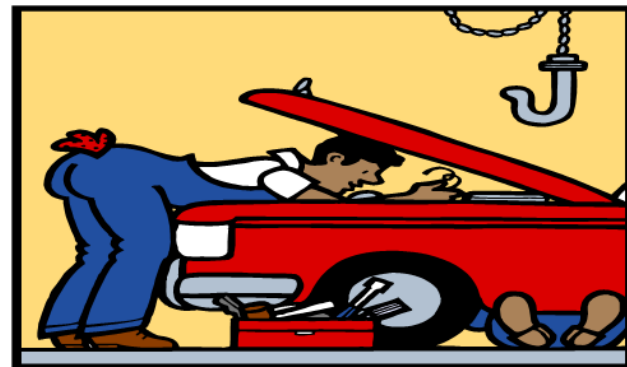
- ✓ *District 304 is in a good position to recruit and retain strong candidates*
- ✓ *Enrollment growth has stabilized – administrators can concentrate on recruiting efforts*
- ✓ *Increase in teacher retirements anticipated*



High Quality Staff

Review and Revise Administrator, Support Staff and Teacher Evaluation Plans

- ✓ *Evaluate the effectiveness of the current evaluation plans*
- ✓ *Study the provisions of Performance Evaluation Reform Act of 2010 (105 ILSC 5/24A-5); establish implementation schedule for administrator and teacher evaluation plans*
- ✓ *Implement new evaluation plans for Educational Support Service and Operations personnel in 2011-2012 school year*



High Quality Staff

Provide Meaningful and Timely Professional Development

- ✓ *All Staff: student health, safety, and well-being*
- ✓ *Teachers: reading, problem-solving, instructional differentiation, technology*
- ✓ *Administrators: leadership development*



High Quality Staff

Evaluate and Revise Board Policies Pertaining to District Staff

- ✓ *Nondiscrimination and Anti-Harassment*
- ✓ *Anti-Bullying*



Financial Resources

FY 2010 Budget
Budget vs. Actual



FY 2011 Budget
Budget Reductions

Future Financial Forecast

Financial Resources

FY 2009-10

Budget vs. Actual

Education

<u>Budget</u>	<u>Actual</u>	<u>(Over)/Under</u>	<u>%</u>
\$53,194,946	\$50,341,965	\$2,852,981	94.6%

Operations and Maintenance

<u>Budget</u>	<u>Actual</u>	<u>(Over)/Under</u>	<u>%</u>
\$10,255,461	\$11,383,769	(\$1,128,308)	111%

Transportation

<u>Budget</u>	<u>Actual</u>	<u>(Over)/Under</u>	<u>%</u>
\$8,688,870	\$8,789,751	(\$100,881)	101%

<u>Budget</u>	<u>Actual</u>	<u>(Over)/Under</u>	<u>%</u>
\$72,139,277	\$70,515,485	\$1,623,792	98%



Financial Resources

FY 2010-11

Budget Reductions

Building Budget Allocations	\$390,450
Per student allocation reduced by \$50 per student (24% average reduction)	
Professional Development	\$35,000
Reduce professional development District-wide	
Clubs/Athletics/Committee Stipends	\$75,000
Restructure	
Certified/ Support/Administrative Staff and Services	\$864,050
Operations and Maintenance	\$814,771
Transportation	\$947,337

Financial Resources

Budget Comparison Prior Year to Current Year

Education

<u>FY 10 Budget</u>	<u>FY 11 Budget</u>	<u>Change</u>
\$53,194,946	\$52,954,272	\$240,674



Operations and Maintenance

<u>FY 10 Budget</u>	<u>FY 11 Budget</u>	<u>Change</u>
\$10,255,461	\$9,730,988	\$524,473



Transportation

<u>FY 10 Budget</u>	<u>FY 11 Budget</u>	<u>Change</u>
\$8,688,870	\$7,903,573	\$785,297



ALL FUNDS

<u>FY 10 Budget</u>	<u>FY 11 Budget</u>	<u>Change</u>
\$72,139,277	\$70,588,833	\$1,550,444



Future Financial Forecast

- ❖ Consumer Price Index for FY 2012
1.3%

- ❖ State of the State

FY 2010 we received 3 of 4 quarter payments

FY 2011 decrease of allocations and expect the same payment pattern

FY 2012 expect another decrease in allocations

Operational Services

What We Do

- *Custodial*
- *Grounds*
- *Maintenance*
- *HVAC*
- *Health / Life Safety*
- *Code Compliance*
- *Security*



Operational Services

Recent Areas of Focus

- Building Access
 - *Electronic entry at all buildings*
 - *Video entry intercom at all buildings*
 - *Adjusted security personnel for buildings*
 - *Safety barriers around buildings*
 - *Secured all doors during school hours*
 - *Improved visitor check-in procedures*



Operational Services

- Other Measures
 - *Created district-wide safety committee*
 - *Hired security consultant (RETA Security)*
 - *Physical security report on three buildings*
- Recommendations Completed
 - *Improved perimeter illumination*
 - *Landscaping audit*
 - *Tested radios, telephones, and intercoms*
 - *Updated signage*



Operational Services

- *Revised emergency preparedness plan*
- *Continue emergency response training and drills*
- *Strengthen our relationships with first responders (Kane Co Health Dept., Police Dept., Fire Dept.)*



Technology



- Data Analysis
 - *Staff survey results used to determine needs*
 - *Review student achievement data to identify gaps*
- Lesson Integration
 - *Revise and update technology curriculum*
 - *Technology support provided for teachers*
 - *Incorporating current web tools into teaching and learning*
 - *Providing comprehensive Internet Safety instruction*
- Parent Communication
 - *Home Access Center, 304Connects, PTC Wizard, Meal Time, RevTrac, Websites*

Student Health and Well-Being

Public Act 96-0349 requires school boards in Illinois to adopt policies which promote both prevention and management of life-threatening food allergies in schools.



Student Health and Well-Being



Certified Nurse Team

- ❖ *Review Guidelines for Managing Life-threatening Food Allergies in Illinois Schools provided by ISBE and Illinois Department of Public Health*
- ❖ *Develop and approve policies and guidelines*
- ❖ *Educate District staff*
- ❖ *Post related allergy information on District web site*

Student Health and Well-Being

Social Emotional Learning Standards

- **Goal 1** - Develop self-awareness and self-management skills to achieve school and life success.
- **Goal 2** - Use social-awareness and interpersonal skills to establish and maintain positive relationships.
- **Goal 3** - Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.



Student Health and Well-Being



ACTIVITIES

- ✓ *Falcon Tags*
- ✓ *Stellar Students*
- ✓ *Presentations: "Good Decision Making" "Peer Pressure"*
- ✓ *Character Counts*
- ✓ *Home Room*
- ✓ *"The Power of One" Anti-Bullying Assembly*
- ✓ *"How to Manage Stress"*
- ✓ *Clean Sweep Mondays*



www.geneva304.org



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