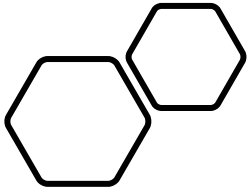




Second Semester Learning Model Planning



Background





BACK TOGETHER

In Geneva 304



Online-Only Learning



The district has developed a limited online-only learning option designed for families with significant reservations about their children returning to any in-person learning this fall. This document provides information regarding limited curricular offerings as a long-term alternative to participation in in-person learning.



Commitment

Families who select online-only learning must commit to remaining in their remote instruction through at least December 2020. Due to staffing and capacity issues, in-person options may be limited when and if an in-person return is considered.

Re-evaluation

As the situation evolves, the district will closely monitor the most up-to-date information and develop options for January 2021 and beyond. At that time, the district will reserve the right to limit options for those who have elected to opt out of in-person learning.

***Plans are subject to change. As the situation continues to evolve, Geneva 304 will keep you informed.**

Online-Only Learning: Context By Level



BACK TOGETHER

In Geneva 304

Elementary

- ≈300 Students
- 16 Sections
- 2-3 Sections per building

Middle

- ≈130 Students
- Shared responsibility across teams and buildings
- Collapsing & creativity

High

- ≈150 Students
- Approx. 150 unique course requests
- Collapsing and creativity

2 Track Model

- In-Person/Hybrid & Online-Only are separate, parallel tracks.
- This creates learning environments in which teachers can focus on one learning model for a given group of students.
- Transitioning between models is a ‘bigger lift’ in our district than in some others.
- The more students who request transition, the more complicated the transition process will be.

Preliminary Survey – Two Key Question

- If circumstances surrounding COVID-19 **remain as they are now**...my preference would be to switch to the other learning model.
- If circumstances surrounding COVID-19 **have worsened**... my preference would be to switch to the other learning model.





Projection Ranges

Elementary:

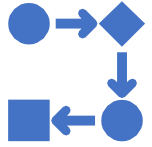
- Current In-Person:
 - Projection Range: 27 – 254 students
- Current Online-Only:
 - Projection Range: 35 – 12 students

Middle:

- Current In-Person:
 - Projection Range: 32 – 223 students
- Current Online-Only:
 - Projection Range: 38 – 10 students

High:

- Current In-Person:
 - Projection Range: 64 – 367 students
- Current Online-Only:
 - Projection Range: 27 – 8 students



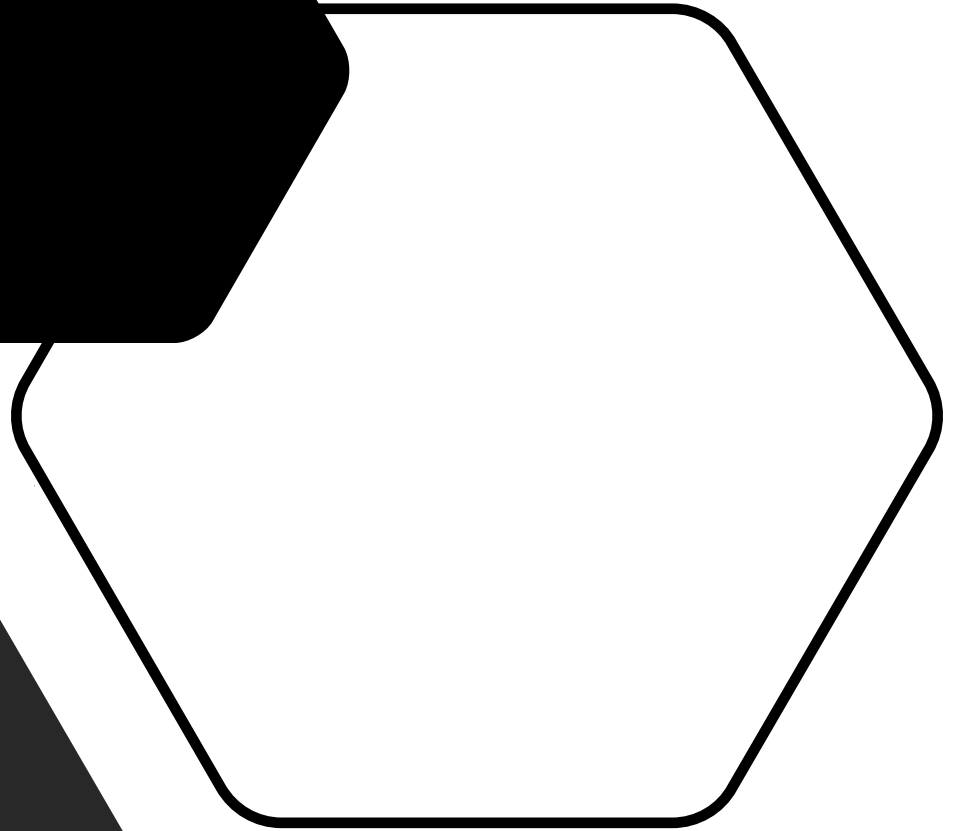
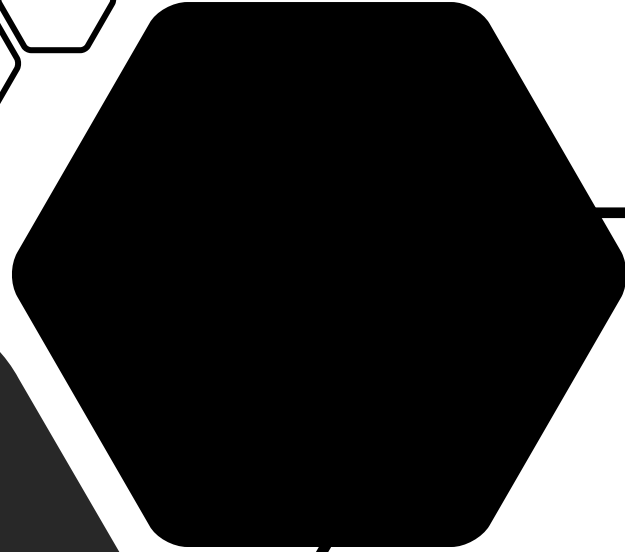
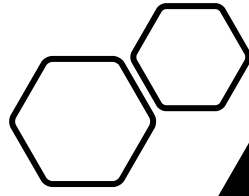
Important Understandings

- Key elements of each model will remain in place.
- While all efforts will be made to minimize the impact of transition, any change in learning model has the potential to impact teacher, team, schedule, A/B designation, or even building assignments.
- Any change would be a commitment for the remainder of the school year.
- The fewer requests for transition, the better the district will be able to manage and support changes.

Recommended Approach

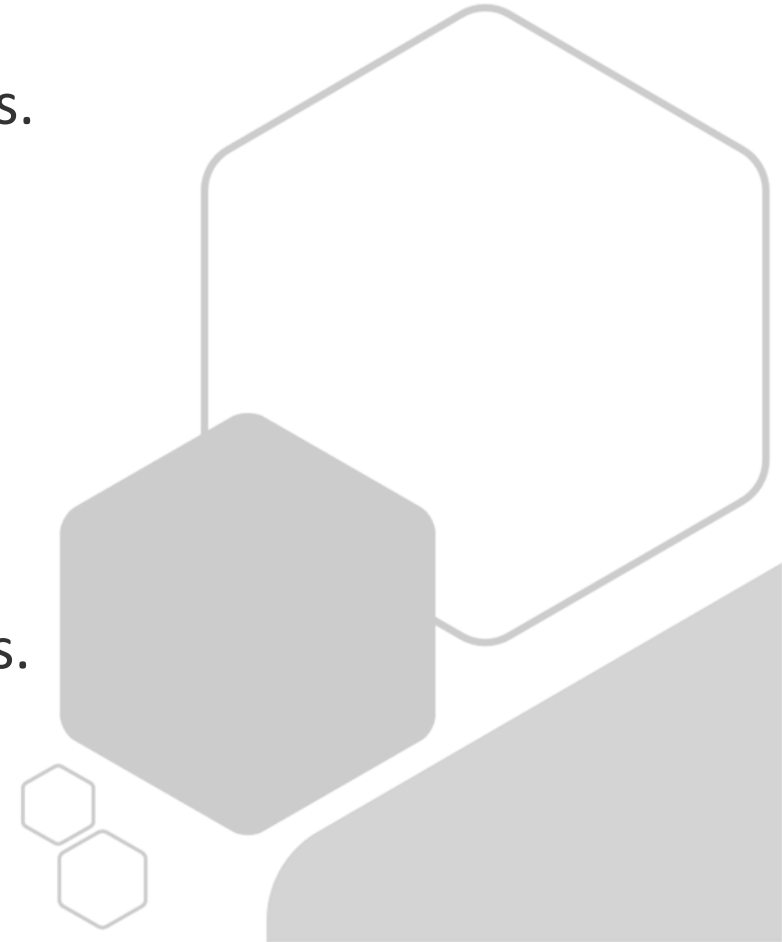
- 'Default' to Current Learning Model Placement
- Families interested in switching models complete an electronic change request.
- Interested elementary families complete a 'Ranked Choice' Process.
- Interested middle & high school families submit their request to change based on the provided criteria.
- The district provides formal option to each interested family with a window for acceptance.
- Final class placements are made and remain intact for remainder of the year.

Elementary



Elementary- Important Understandings

- Interested in switching to In-Person?
 - Capacity in some in-person sections may be limited.
 - Capacity in some buildings may be tighter than in others.
 - A/B day assignments may need to be adjusted.
- Interested in switching to Online-Only?
 - Capacity in some online-only sections may be limited.
 - OOL specials and A/E opportunities may look different.
 - Teachers and classmates may not be from home schools.



Ranked Choice Selections:

Elementary families would be given *ranked choice* options.

Current In-Person

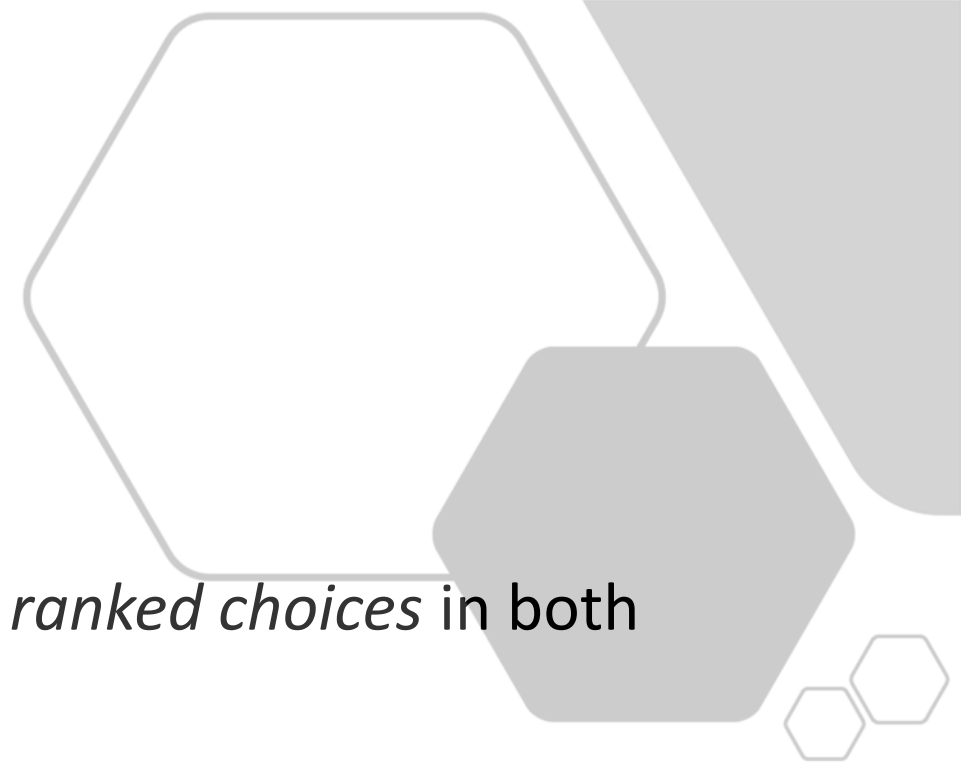
- Online-Only with peers from home school
- Any Online-Only Section
- Remain in current In-Person section

Current Online-Only

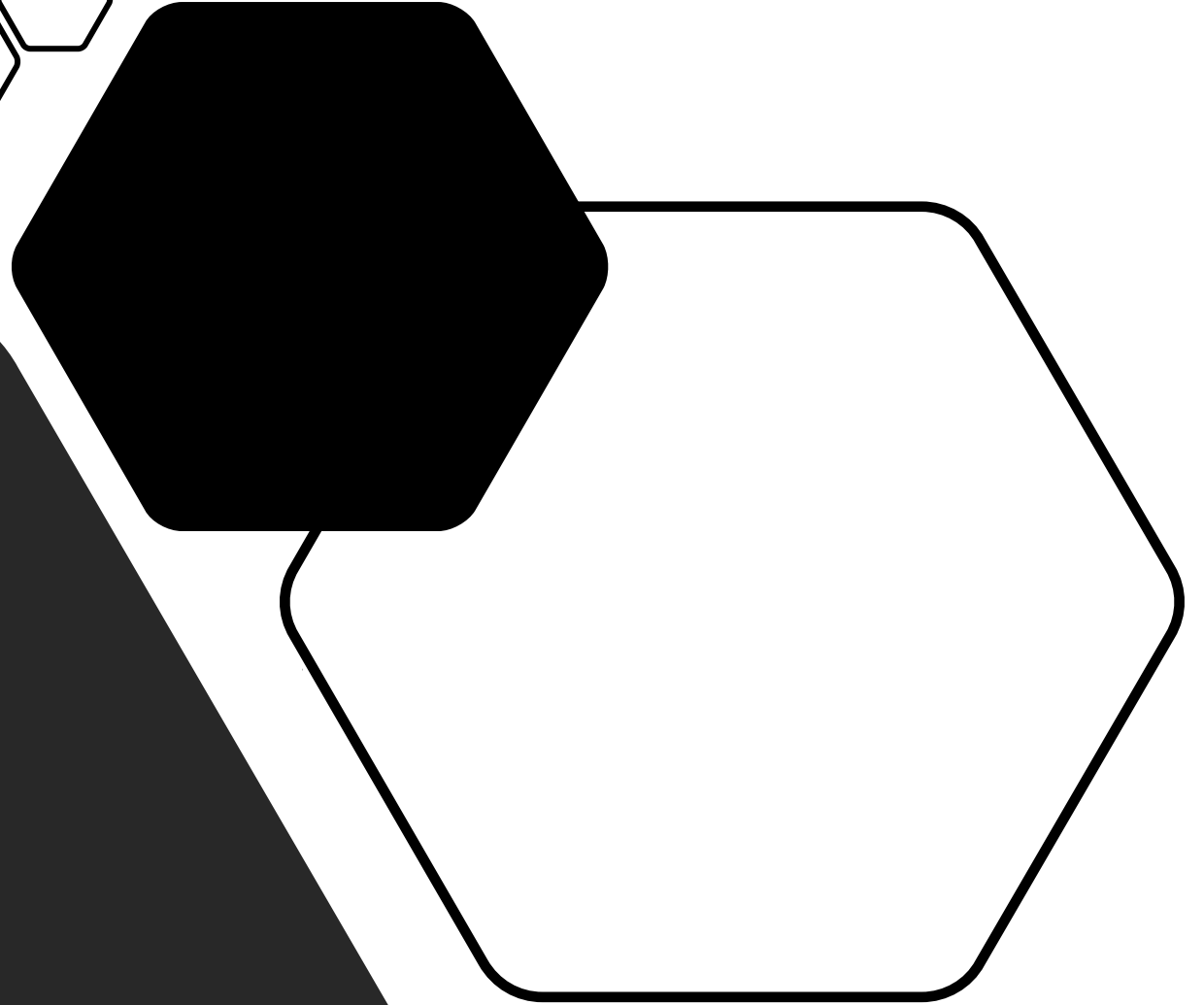
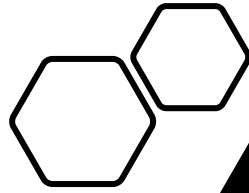
- In-Person in Home School
- In-Person in Another School
- Remain in current OOL Section

Ranked Choice Process

- Interested families submit transition request
- District determines capacity for accommodating *ranked choices* in both learning models
- District provides option to each interested family with a window for acceptance
- Final class placements are made and will remain intact for remainder of the year

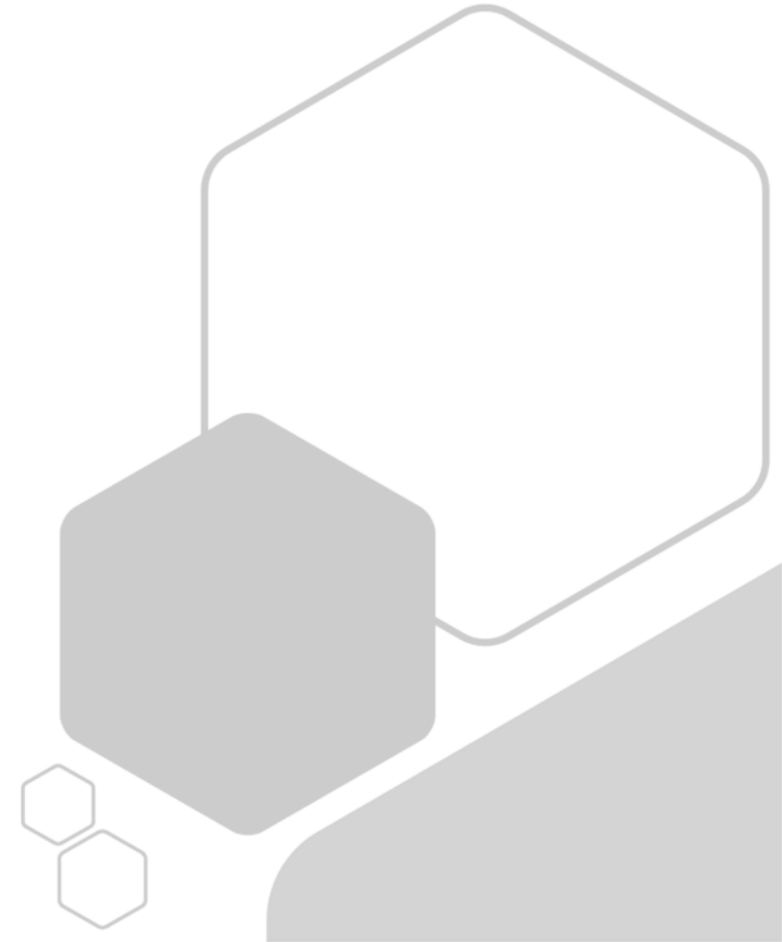


Middle
School



Middle School - Important Understandings

- Interested in switching to In-Person?
 - Students may need to be cross-teamed.
 - Students may need to go to other buildings.
 - A/B day assignments may need to be adjusted.
- Switch to OOL
 - OOL students do not participate in exploratory classes.
 - Students could have teachers from north or south.

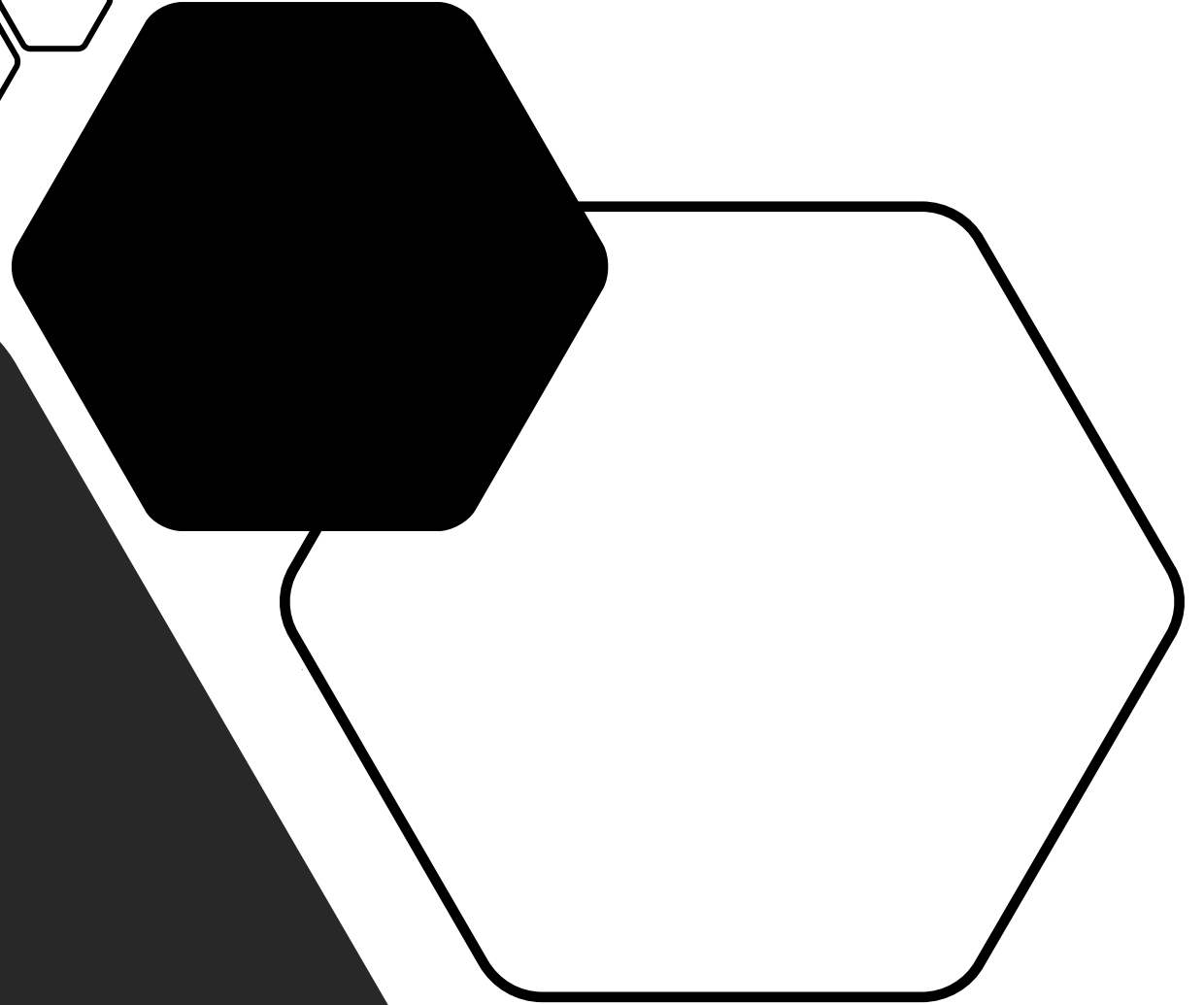
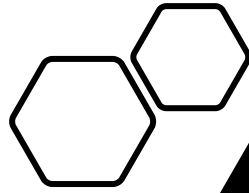


Middle School Choice Process

- Interested families submit transition requests
- District determines capacity for accommodating choices in both learning models
- District provides option to each interested family with a window for acceptance
- Final class placements are made and will remain intact for remainder of the year

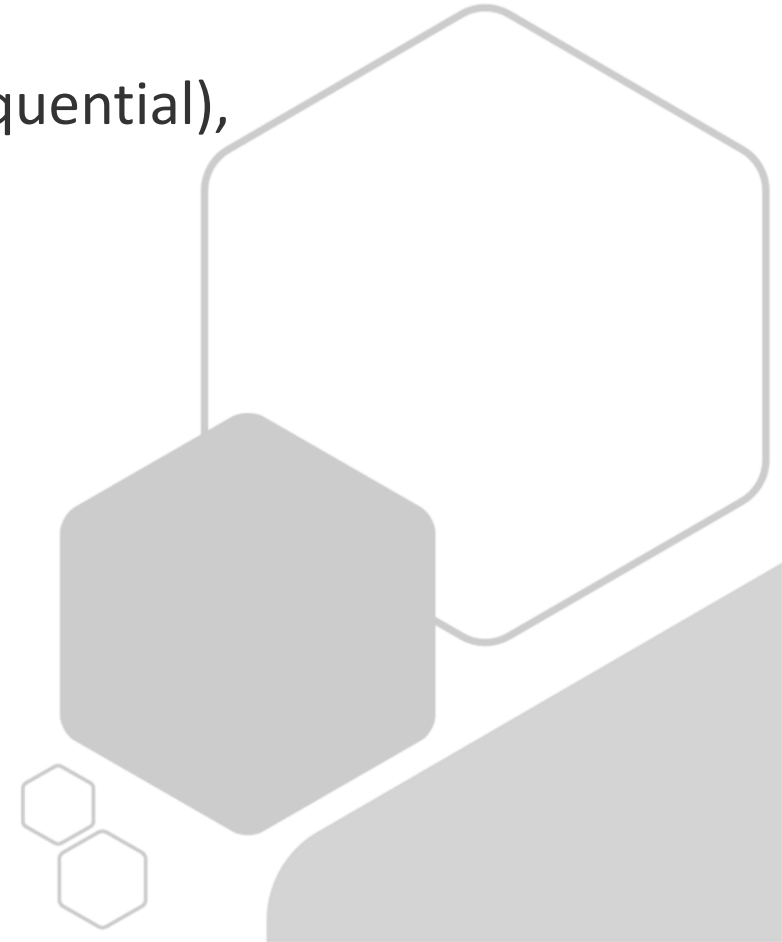


High School



High School – Important Understandings

- Students who select In-Person;
 - Will likely be assigned to new teachers/sections,
 - May not have access to some courses (pre-requisite/sequential),
 - May need to have their A/B assignments adjusted.
- Students who select Online-only:
 - Will likely be assigned to new teachers/sections,
 - Will not have access to many elective courses,
 - May not be able to ‘continue’ some courses.



High School Selections

- Limited Core and Elective Offerings

English	Math	PE/Health	Science	Social Studies	World Language	Business
English 1	Algebra 1	Team Sports	Earth Science	World History	Spanish 1, 2, 3	Personal Finance
English 2	Algebra 1B	Personal Fitness	Biology	US History	French TBA	
English 3	Geometry	Lifetime Fitness	Chemistry/Physics	Government	German TBA	
English 4	Algebra 2	Health	Astronomy	Contemporary World Issues		
English Elective TBA	Pre-Calculus					

- Reimbursement for External AP Courses
- Additional External Courses can be explored on a case-by-case basis.

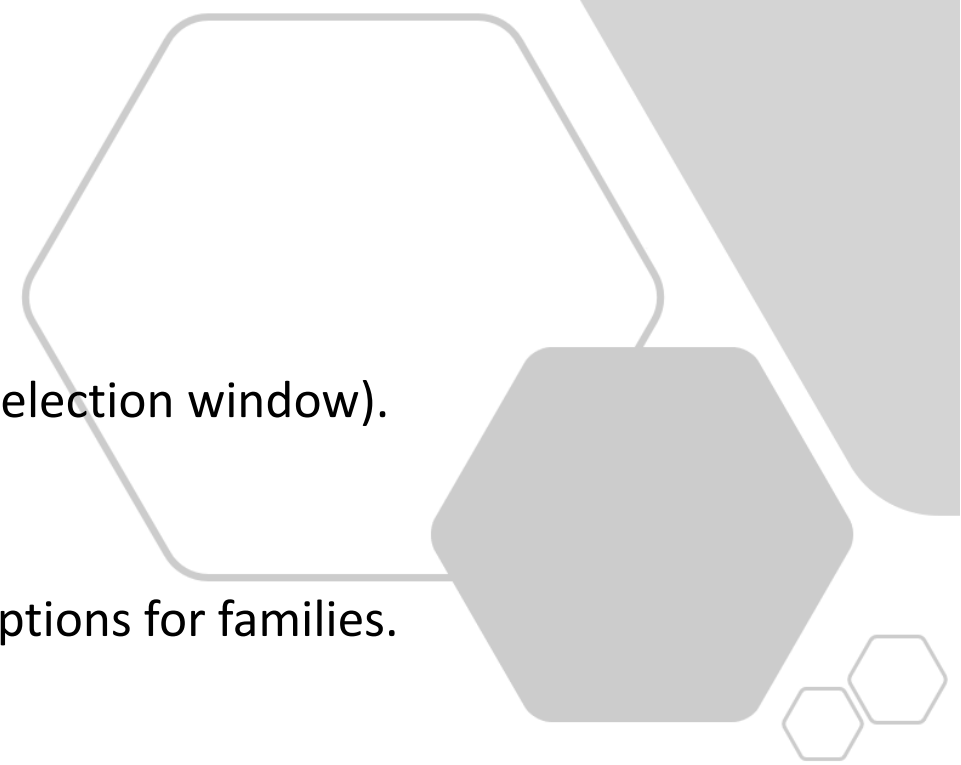
High School Choice Process

- Interested families submit transition requests
- District determines capacity for accommodating choices in both learning models
- District provides option to each interested family with a window for acceptance
- Final class placements are made and will remain intact for remainder of the year



Tentative Timeline

- 11/30
 - Communicate Approach and Options to Families (1 week selection window).
- 12/7
 - Administration begins analyzing results and determining options for families.
- 1/4
 - District provides options to families interested in change (1 week acceptance window).
- 1/11-1/22
 - District begins transition process.
- 1/25
 - New placements begin.



Remaining Adaptable

Given the uncertainty of our current situation, the district may determine that we need to reconsider the timeline for model selection and transition.

If such an approach becomes necessary, the district would:

- Begin with our proposed timeline and solicit interest from families in changing learning models.
- Begin planning second semester options based on this information.
- ‘Circle back’ to families after the winter holiday if the situation has changed substantially.



Second Semester Learning Model Planning