

Second Semester Hybrid Learning Update



Background

- Implemented Remote Planning Days on Friday's throughout the first semester

November-2020

Mon	Tue	Wed	Thu	Fri	Total
2	3X	4	5	6	4
9	10	11	12	13SIP	5
16	17	18	19	20RPD	5
23PC	24PC	25NA	26X	27NA	0
30					1
Total					15

Accumulated Days 60

December-2020

Mon	Tue	Wed	Thu	Fri	Total
	1	2	3	4RPD	4
7	8	9	10	11RPD	5
14	15	16	17	18RPD	5
21NA	22NA	23NA	24NA	25X	0
28NA	29NA	30NA	31NA		0
Total					14

Accumulated Days 74

January-2021

Mon	Tue	Wed	Thu	Fri	Total
				1X	0
4	5	6	7	8RPD	5
11	12	13	14	15SIP	5
18X	19	20	21	22*	4
25	26	27	28	29	5
Total					19

Accumulated Days 93

- Consistent weekly A/B schedule
- Remote Whole Class Learning Opportunities
- Support for struggling students
- Time for PD, Planning, and Collaboration for faculty

Reflections and Considerations

- Value of Consistency
 - Following the established pattern
 - Two 'A' days and Two 'B' days per week
- Desire for consistent synchronous learning from families
- Positive feedback regarding synchronous remote learning during the *Adaptive Pause*
- Benefit in having all students together for Remote Learning

Recommendation

- Schedule formal Remote Learning Days on Fridays in 5 Day Weeks.
- Consistent schedule of formal synchronous learning time for all students
 - (Modeled after our Adaptive Pause).
- Ensure at least 2.5 hours (150 minutes) of live synchronous instruction for all students.
- Provide students with asynchronous learning activities and support throughout the day.
- Develop plan that allows for some students to come into the building to work with teachers.
 - special education services, unique programming, student supports, etc.

Rationale

- Provide consistency across our K-12 District
- Maintain consistency of daily schedule each week for students, families, and teachers
 - (Two 'A' Days and Two 'B' Days each week with one Remote Learning Day)
- Ensure one day with all students learning together in a live format
- Maintain capacity for managing health needs and limiting exclusions/quarantines
- Provide consistent, level-based schedules that ensure live, synchronous learning for all students

New Remote Learning Days

- Beginning January 29th
- Subsequent Fridays on any '5 day' week
- No A/B days...all students participate on RLD Fridays
- Designed to provide synchronous learning for all students together in one group
- A minimum of 2.5 hours of live, synchronous learning for all students
- Modeled after the adaptive pause

Next Steps

- Complete remaining Remote Planning Day on January 15th
- Begin implementing Remote Learning Days on Friday January 29th
- Implement live, synchronous learning on Remote Learning Fridays
- Continue to reflect on our practices