# CURRICULUM NIGHT 2019

#### WELCOME! WHILE YOU'RE HERE PLEASE:

FIND YOUR CHILD'S SEAT!

I. FILL OUT "TELL ME ABOUT YOUR CHILD"

2. (FOR THE FUTURE...) USE SIGNUPGENIUS.COM TO SIGN UP TO BE A GUEST READER! I'LL SEND YOU A LINK.

## HOW TO CONTACT ME













#### MRS. LUESSENHOP

Wheaton native North Central College undergrad Lewis-Special education degree/ESL Olivet-Teacher Leadership Aurora-Reading Specialist 9<sup>th</sup> year teaching Son born on I/II/2019 Dog named Rizzo Enjoying staying active through sports and being outside!

### DID YOU KNOW?

- For a child to learn something new, you need to repeat it on the average eight times.
- For a child to unlearn an old behavior and replace it with a new behavior, you need to repeat the new behavior on the average of 28 times.

-Henry Wong

The First Days of School: How to be an Effective Teacher



.\_'s Behavior Log 📒



Week of	Today I needed	I needed to practice being	Parent Signature	Teacher Comments	
	0 Reminders 👸	Respectful			]
Monday	l Reminder 😔 🚬	Responsible			
	2+ Reminders 🛛 🐸	Determined			
	a Think Sheet 🛛 😵	Focused			
	0 Reminders 🥘	Respectful			-
Tuesday	l Reminder 😔 👝	Responsible			4
	2+ Reminders 🛛 🐸	Determined			4.
	a Think Sheet 🛛 😵	Focused			
	0 Reminders 🥘	Respectful			1
Wednesday	l Reminder 😔 👝	Responsible			
	2+ Reminders 🛛 🐸	Determined			
	a Think Sheet 🛛 🛞	Focused			],
	0 Reminders 🥘	Respectful			-
Thursday	l Reminder 😔 👝	Responsible			
	2+ Reminders 🛛 🐸	Determined			
	a Think Sheet 🛛 🛞	Focused			
	0 Reminders 🥘	Respectful			1
Friday	l Reminder 😔 👝	Responsible			
	2+ Reminders 🛛 🐸	Determined			
	a Think Sheet 🛛 🛞	Focused			

### POLICIES AT WAS

Library Circulation Policy

 Physical Contact = Office Referral

# PHONICS

- Weekly phonics patterns are taught using decodable readers
- Phonics patterns are applied to spelling words.
- Focus on the pattern, then practice spelling the words

# READING

- Reading Street
  - Stories will come home for you to practice each week when it works for you
- Focus: fluency, meaning, and critical thinking
  - Good Readers:
    - predict
    - infer
    - draw conclusions
    - answer questions from the text
    - give evidence
    - identify character feelings.
  - Good Fit Books

# What percentage of vocabulary words do you think must be understood to comprehend text?

#### CHALLENGE: WHAT IS THE MAIN IDEA OF THIS TEXT?

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The bogo also recognizes the need to invest more in sincio themselves, 40 percent of which now lack basic sumwalz. Ligachev said sincio for 28 million monos will be frazequack by the year 2010, and that capital expenditures in blocka will increase drastically.

#### KNOWN VS. UNKNOWN WORDS IN THE PASSAGE

### 7 unknown words

### About 80% known words

### WORD COMPREHENSION AND READING LEVELS

Less than 95% Frustration words known Level

-National Reading Panel

### WORD COMPREHENSION AND **READING LEVELS**

Less than 95% Frustration words known Level

More than 95% Instructional words known Level

-National Reading Panel

#### WORD COMPREHENSION AND READING LEVELS

words known

words known

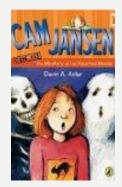
Less than 95% Frustration Level

More than 95% Instructional Level

known

99%-100% words Independent Level

-National Reading Panel

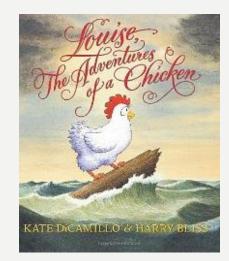


- platform
- bumping
- carriage
- stretched
- photographic
- amazing
- terrible
- dim
- wrapped
- knocked
- Creaked

### VOCABULARY

- admiring
- fabulous
- bazaar
- examined
- appeared
- heatedly
- horizon
- alarmingly
- timber
- mysterious
- makeshift
- mundane
- Spectacularly

- adventurous
- murmured
- appeared
- Injustice
- descent
- gestured
- positioned
- tentative



# WRITING

- Lucy Calkins Writing
- Narrative
  - -Small Moment Stories
- Informational
  - -All About Books
  - -How to Books
- Opinion/Argument

   Persuasive Writing

## SCIENCE

Mystery Science

-Animal Superpowers

- Parts, survival, and growth
- -Lights and Sounds
  - Properties of light and sound
- -Spinning Sky
  - Sun, moon, and stars

# SOCIAL STUDIES

Piloting new curriculum

 Some topics include school citizenship, family, and community

# FIRST GRADE

#### ILLINOIS STATE STANDARDS MATHEMATICS



# GENEVA MATH

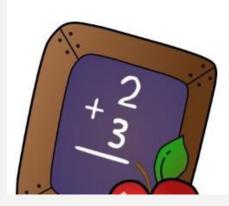
#### Derived from Eureka Math/EngageNY



#### Strategies common to Singapore Math

33						
7	7	7	7			

Continually adapted to meet the needs of Geneva Students



**1st Grade Math** 

#### GOALS FOR THE YEAR •Fluently add/subtract within 10

•Use addition & subtraction within 20 to solve word problems

•Solve word problems that involve 3 numbers with a sum less than 20

 Understand relationship between addition & subtraction

•Work with addition and subtraction equations



**Operations & Algebraic Thinking** 

### GOALS FOR THE YEAR

•Compare the length of 2 objects by using a third object

•Express the length of an object as a whole number length of units

•Tell and write time on hours and half hours

•Organize, represent and interpret data with up to three categories

Measurement & Data



### GOALS FOR THE YEAR

•Count to 120 starting at any number

- Understand that the digits in a two-digit
   number represent the number of tens and ones
- •Add & subtract within 100 using concrete models
- •Mentally find 10 more or less than a number
- •Subtract multiples of 10 using concrete models

#### Number & Operations in Base Ten

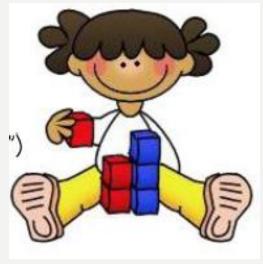
### GOALS FOR THE YEAR

Build and draw shapes

•Create 2-D and 3-D shapes and compose new shapes from those shapes

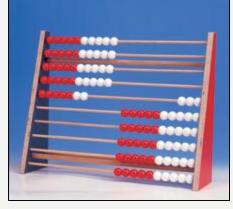
 Partition circles and rectangles into two and four equal shares

Geometry



# TOOLS

#### Rekenrek

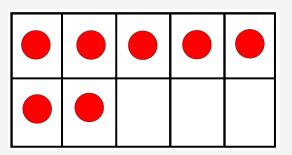




Clocks



Unifix Cubes



**Ten-Frames** 



Counters

# HAPPY NUMBERS

- An online supplemental math practice program
- Aligned to Geneva Math
- Moves each child, at their own pace, toward readiness for the next grade level

# WHAT YOU CAN DO ...

•Look for everyday opportunities for your child to do math.

•Play math games with your child.

•Encourage your child to read and write numbers in different ways.

•Have your child create story problems to represent addition, subtraction and comparison situations.

 Encourage your child to "stick with it" when problems seem difficult.

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### SNACKS AND WATER

Students should know which

item is snack.

Keep it healthy and easy to eat (fruit, yogurt, veggies)
Reusable water bottles with a sip top are best!

# HOMEWORK

- Prepare for Spelling Test
- Weekly reading log (suggestions)
- Fix and Return (extra practice)
- Absent work to be returned
- Take-home Folders: Please check these daily!

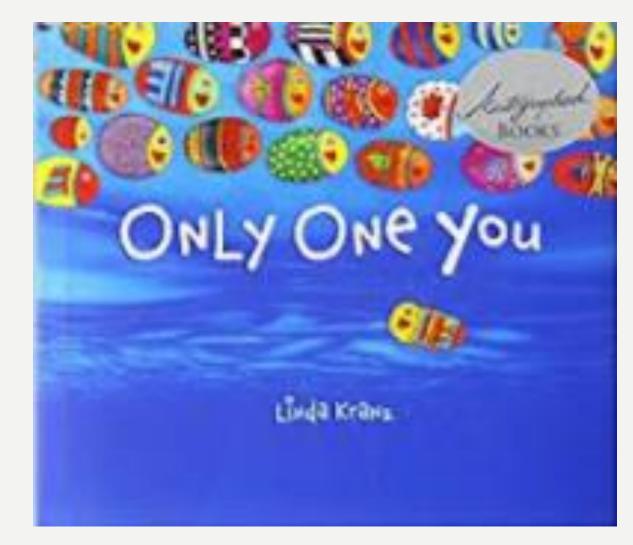
# HEALTHY SNACK

- See handout
- •Between 9:15-10:15

#### HEADPHONES

- If you have not, and you are able to, please provide one pair of headphones for your child.
- Please no ear buds.

### FAMILY REFLECTION BOOK!



# THANK YOU FOR COMING!